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Fall 2020 Calendar

August	
10	Financial Responsibility Agreement due
20-21	Final advisement and registration sessions - see course listing sections for more information
21	Payment of student accounts due - payment is due upon registration after August 21, 2020
24	Fall semester classes begin
24-28	Late registration and special audit registration for students age 60 and over
Septemb	er
7	Labor Day - no classes
8	Classes resume
28	Last day to choose CR/F and audit grade options for traditional semester courses
October	
12-13	Fall recess - no classes
14	Classes resume - Follow a Monday Class Schedule
26	Last day to change CR/F back to regular grading system for traditional semester courses
Novemb	er
4	Last day to officially withdraw from an individual, traditional course with a grade of W
23-29	Thanksgiving recess - no classes
Decembe	er
16	Day and evening classes end
17-18	Final examinations

Special notes:

- * If you are enrolled in a JCC course, you may be required to access the Internet and use software applications on a regular basis. Computers with Internet access are available at all JCC locations.
- * Students may send or obtain official transcripts by visiting http://www.sunyjcc.edu/alumni/transcripts. Students will be charged per transcript. Costs, service rates, and Federal Express delivery rate information is available online. Credentials Inc. is JCC's designated agent for processing and sending official JCC transcripts.
- * If you plan to graduate at the end of the semester, you must complete a graduation application. Visit http://www.sunyjcc.edu/current-students/ commencement for more information.

Building Codes

Cattaraugus County Campus | 716.376.7500 or 1.800.388.8557

260 N. Union St., P.O. Box 5901, Olean, NY 14760-5901

AHSC Allied Health & Science Ctr. LLAC Library & Liberal Arts Center

MTI Manufacturing Technology COLL College Center

Institute TCCE Training & Conference Center

CUTC Cutco Theater TECH Technology Center

PHYD Olean Family YMCA/JCC Physical Education Ctr.

Jamestown Campus | 716.338.1000 or 1.800.388.8557 525 Falconer St., P.O. Box 20, Jamestown, NY 14702-0020

ARTW	Artworks, Hamilton	JMTI	Manufacturing Technology
	Collegiate Center		Institute
CARN	Katharine Jackson	PHED	Physical Education Complex
	Carnahan Center	RTPI	Roger Tory Peterson Institute
COCE	Hamilton Collegiate Center	SCCE	Science Center
CSCE	Community Services Center	SHEL	Sheldon Center
HUIT	Hultquist Library		

North County Center | 716.363.6500 or 1.800.388.8557

10807 Bennett Rd., Dunkirk, NY 14048

NCCC North County Center NCTC North County Training Center

Warren Center | 716.338.1000 or 1.800.388.8557 589 Hospital Dr., Suite #F, N. Warren, PA 16365

The master schedule is updated regularly on the web. Check <u>www.sunyjcc.edu</u> for the most current version.

The college reserves the right, whenever it deems advisable, to change its schedule of tuition and fees; to withdraw, cancel, reschedule, or modify any course, program of study, degree, requirement or policy. Jamestown Community College is sponsored by a regional board of trustees representing Cattaraugus County, Chautauqua County, and the City of Jamestown.

Jamestown Community College does not discriminate on the basis of color, sex, sexual orientation, race, creed, religion, national origin or citizenship, age, marital status, military status, disability, family status, domestic violence victim status, arrest or conviction record, or predisposing genetic characteristics. This policy applies to access to all activities and programs under the college sponsorship as well as to application and selection for admission, employment, and all other personnel procedures within the college.

This material can be made available in alternative media upon request for those with disabilities. Accommodations for those with disabilities can be arranged upon request.



Please note: JCC prohibits smoking and use of chewing tobacco and other tobacco products on all campus grounds, including parking lots and residence halls.

Program Codes

2050	Addictions Counseling* (TR)	2951	Healthcare Studies (CE)		Liberal Arts & Sciences-Math/Sciences: Math (TR)
2351	Addictions Counseling* (CE)	1969	Health Information Technology (CA)*	0045	Liberal Arts & Sciences-Math/Sciences: Nutrition (TR)
2476	Administrative Professional (CA)*	2692	Health Information Technology (CE)*	0212	,
2477	Administrative Professional (CE)*	2060	Homeland Security (TR)		Liberal Arts & Sciences-Social Sciences: Economics (TR) Liberal Arts & Sciences-Social Sciences: Psychology (TR)
1211	Biotechnology (TR)	0604	Human Services (CA)		Liberal Arts & Sciences-Social Sciences: Sociology (TR)
0630	Business - Accounting (CA)*	1175	Human Services (TR)	2027	Machine Tool Technology (CE)
0632	Business - Business Administration (CA)*	0688	Individual Studies (CA)*		Mechanical Technology: Machine Tool (CA)
0671	Business - Business Administration (TR)*	0688	Individual Studies (TR)*	595B	Mechanical Technology: Nachmic Tool (CA)
1173	Communication (TR)	0987	Individual Studies (CE)*	1732	Media Arts (TR)
1681	Computer-Aided Design &	2382	Industrial Equipment Technology (CE)	1785	Multimedia Production (CE)
	Computer Numerical Control (CE)	1492	Information Technology (CA)*	2940	Music Industry (TR)
0581	Computer Information Systems (CA)*	1498	Information Technology (CE)*	1507	Network Administration (CE)
0532	Computer Science (TR)*	1658	Law Enforcement Technology (CE)	0622	Nursing (CA)
1660	Corrections Officer Technology (CE)	1804	Liberal Arts & Sciences-Adolescence	0665	Occupational Therapy Assistant (CA)
1100	Criminal Justice (TR)		Education (teacher education transfer)	1659	Physical Education Studies (TR)
0640	Criminal Justice-Police (CA)	1802	Liberal Arts & Sciences-Childhood	2687	Sport Management (CA)
1781	Digital Audio Production (CE)		Education (teacher education transfer)	2688	Sport Management (TR)
1782	Digital Graphic Design & Publishing (CE)	1803	Liberal Arts & Sciences-Early Childhood	2985	Tourism & Hospitality (CE)
1327	Early Childhood (CA)		Education (teacher education transfer)	1846	Web Design (CE)
0968	Early Childhood Development (CE)	2986	Liberal Arts & Sciences-Language, Literature	1643	Welding Technology (CA)
0530	Engineering Science (TR)		& Writing (TR)*	1922	Welding Technology (CE)
2240	Entrepreneurship (CE)*		Liberal Arts & Sciences-Language, Lit & Writing:		cates program is available online.
2061	Environmental Science (TR)	0645	English (TR)	CA	Career
0682	Fine Arts: Music (TR)	0645	Liberal Arts & Sciences-Math/Sciences (TR)	CE	Certificate
1445	Fine Arts: Studio Arts (TR)		Liberal Arts & Sciences-Math/Sciences: Biology (TR) Liberal Arts & Sciences-Math/Sciences: Chemistry (TR)	TR	Transfer
2432	Global Studies (TR)		LIBER OF THE CONTROL		

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:50 a.m.		8:00-8:50 a.m.		8:00-8:50 a.m.
	8:30-9:45 a.m.		8:30-9:45 a.m.	
9:00-9:50 a.m.		9:00-9:50 a.m.		9:00-9:50 a.m.
10:00-10:50 a.m.	10:00-11:15 a.m.	10:00-10:50 a.m.	10:00-11:15 a.m.	10:00-10:50 a.m
11:00-11:50 a.m.		11:00-11:50 a.m.	_	11:00-11:50 a.m
	11:30 a.m12:45 p.m.		11:30 a.m12:45 p.m.	
12:00-1:15 p.m.		12:00-1:15 p.m.		
Activity Hour		Activity Hour		
•		,		
1:15-2:30 p.m.	1:15-2:30 p.m.	1:15-2:30 p.m.	1:15-2:30 p.m.	
2:40-3:55 p.m.	2:40-3:55 p.m.	2:40-3:55 p.m.	2:40-3:55 p.m.	
	4:05-6:20 p.m.		4:05-6:20 p.m.	
5:00-6:15 p.m.		5:00-6:15 p.m.		
6:30-9:15 p.m.	6:30-9:15 p.m.	6:30-9:15 p.m.	6:30-9:15 p.m.	

Financial Information

The college reserves the right to make, at any time, any changes it deems advisable in tuition or refund policies. Tuition information is available at www.sunyjcc.edu.

Tuition (subject to change)		The following fees are mandatory and are not refundable after	er drop/add period:
Full-time students - 12 or more credit hours NYS resident with valid certificate of residence NYS resident without valid certificate of reside Out-of-state resident		Student Activities Fee Faculty Student Association (FSA) Fee \$12.50/credit h \$180/semester Flat Rate for Full-Time student "Students registered for online courses only are not The following fees are mandatory and are not refundable after drop	required to pay FSA fees.
Part-time students - fewer than 12 credit hou NYS resident with valid certificate of residence NYS resident without valid certificate of reside Out-of-state resident Housing (subject to change)	\$217 per credit hour	Course Fees Health Services Fee (on-campus students only) Learning Network Fee (all students) Technology Fee (all students) Laboratory/Studio Fees (specified courses)	\$4.10 per credit hour \$5.70 per credit hour \$10.60 per credit hour varies \$10-\$250
Residence Hall Suites	\$3,980 per semester, single, 5 meals/wk \$4,480 per semester, single, 10 meals/wk \$3,550 per semester, double, 5 meals/wk \$4,050 per semester, double, 10 meals/wk	College Fees College Processing Fee (one-time fee payable upon admission to JCC) Official Transcript Fee Late Payment Fee Placement Test Retesting Fee Returned Check Fee	\$85 starting at \$8.75 \$50 \$10 \$30 per check

•	Students who withdraw their registration from any or all classes shall be liable for payment of tuition and fees, and are eligible for refunds according to the											
	following schedule:	tuition liability	reduction of tuition charges									
	Prior to the first day of classes	0%	100%									
	1st week of semester (August 24-28) tuition and fee liability begins	25%	75%									
	2nd week of semester (August 31-September 4)	50%	50%									
	3rd week of semester (September 7-11)	75%	25%									

100%

- Students participating in drop/add procedures during the first week of classes will not be assessed charges for dropped classes required for course schedule changes.
- Students who wish to withdraw from any or all of their classes are advised to file their course withdrawals promptly with the Student Services Center on the Cattaraugus County Campus, the registrar on the Jamestown Campus, or the main office at the North County Center. Students should consult with the financial aid and business offices before they stop attending classes.
- All refunds are based on the date withdrawal forms are completed and filed with the registrar's office. Exceptions to this policy will be considered under extenuating circumstances.
- Students who receive Title IV aid (Pell, SEOG, Direct loans) and withdraw from all classes may have their awards reduced and will be responsible to repay any aid disbursed that they are subsequently ineligible to receive. Refunds are paid in the following order: Federal Direct Loans (subsidized and unsubsidized), PLUS Loans, Pell, SEOG Grants, required refunds of other federal, state, private, or institutional assistance, to the student.
- International students will be charged a fee to ensure they have appropriate health insurance coverage, which includes repatriation. This charge can be removed if the student completes the proof of health insurance waiver process.

Certificate of Residence

To be eligible for New York state tuition rates, students must submit a certificate of residence issued by the county or township (for Chautauqua County residents) in which they reside no earlier than 60 days prior or 30 days after the start of class(es). Without a certificate of residence, the out-of-state tuition rate will be charged. The certificate of residence form and instructions are available at http://www.sunyicc.edu/current-students/business-office/certificate-of-residence.

Payment Process for All Students

4th week of semester and later (September 14 and later)

After you have registered for your classes, please visit https://banner.sunyicc.edu. You must first complete your financial responsibility agreement before you will be able to view your current semester charges. You are responsible for accessing your bill which is available on demand via Banner self-service account.

JCC will not mail you a schedule bill.

If you:

- · Expect financial aid funds that you are eligible to receive, they will be applied to your student account after registration.
- · Need to pay your bill:
 - You may pay for classes by cash or check in any of the business offices. To pay using a bank account or a credit/debit card, or sign up for the payment plan go online to https://banner.sunyicc.edu. Payment must be received by August 21, 2020.
 - If payment is not received, your account will be placed on hold and assessed a late fee.

Maintaining Eligibility for Financial Aid

Students enrolled at JCC are eligible to participate in a wide range of federal, state and institutional grants, scholarships, loans, and work-study programs. Students must be accepted and matriculated by the JCC admissions office and meet academic eligibility criteria to receive awarded funds. Start the application process for all sources of aid by filing the 2020-2021 Free Application For Federal Student Aid (FAFSA) at www.fafsa.gov.

For more information on federal and state financial aid resources, visit the websites for the U.S. Department of Education, Federal Student Aid at www.studentaid.ed.gov, New York State Higher Education Services at www.hesc.ny.gov, and Pennsylvania Higher Education Assistance Agency at www.pheaa.org. In addition to meeting financial and academic eligibility requirements, students must meet federal and state citizenship and residency requirements and must not be in default of a federal student loan or owe a repayment of other federal student aid to receive awarded funds.

Students are encouraged to apply for funds from outside sources as well, such as private grants and scholarships, employee reimbursement plans, state vocational rehabilitation programs, Native American aid, veteran's benefits, and workforce development and re-training programs. Learn more about financial aid opportunities at JCC at www.sunvjcc.edu/admissions/financial-aid.

Advisement/Registration

Registration Procedures

Full- and part-time students can register for any *campus-based course* **prior to the second scheduled class meeting** and any *online course* **prior to the first scheduled day of the course**.

Currently Enrolled Full-Time Students: Student advisement and registration concludes August 21. Schedule changes are processed during the drop/add period, August 24-28. Students can print a copy of their schedule by signing into Banner at https://banner.sunyicc.edu, or by visiting the Student Services Center on the Cattaraugus County Campus, the registrar's office on the Jamestown Campus, or the main office on the North County Center.

New Students and Readmissions: Apply for entrance to the college through the admissions office or at www.sunvjcc.edu. Click on the admissions link. The admissions office will inform you about advisement and registration procedures.

Part-Time Students: Part-time students with 30 or more degree hours are encouraged to seek advisement from a full-time faculty member or counselor. Part-time students must follow the placement test policy. If you wish to register as a part-time student, please note that you can register in person at JCC sites prior to the second class meeting.

Financial Responsibility Agreement (FRA)

Registering for classes creates a financial obligation to the college. Registered students are required to complete a financial responsibility agreement (FRA) by August 10, 2020. Failure to submit the complete agreement will result in the student being dropped from all registered classes. The FRA may be completed by logging in to self-service Banner and viewing the bill.

Mail-in and Online Registration

Students registering by mail or online (https://banner.sunvicc.edu) may access their bill online immediately after registration. To ensure class registration is not cancelled, each student must complete the financial responsibility agreement by August 10, 2020. Student bills may be paid online in full or in installments at http://mycollegepaymentplan.com/ Jamestown. Each student bill is due on August 21, 2020. After August 21, 2020, payment is due upon registration. If payment is not received, your account will be placed on hold and assessed a late fee.

Continuing part-time students can register through their self-service Banner (SSB) account. Full-time students can make changes to their schedule through SSB by using their alternative PIN, obtained during advisement.

Adding a Course: Students who wish to add courses must do so prior to the second scheduled class meeting for *campus-based courses* and prior to the first scheduled day for *online courses*. Any additions after these dates require the instructor's permission. Permission cards are available at the registrar's office on the Jamestown Campus, the Student Services Center on the Cattaraugus County Campus, and the main office of the North County Center. Permission for online course additions may be obtained via email and sent to Registrar@mail.sunyicc.edu.

Withdrawing From a Course: You may withdraw from individual classes with a W grade through November 4. Tuition adjustments will be made according to the refund schedules, as noted on page 4. All course change procedures can be initiated by contacting the Student Services Center on the Cattaraugus County Campus, registrar's office on the Jamestown Campus, and main office of the North County Center. If you begin the semester and then decide that you must withdraw from all of your courses, you must complete an official total withdrawal form which can be found at www.sunyjcc.edu. Please refer to withdrawal dates and liability on page 4. Withdrawals beginning August 24 will result in liability of your tuition and fees.

Advisement Notes

- Full-time students are required to see their advisors to review their academic progress and to discuss courses for the upcoming semester.
 Part-time students are also strongly urged to seek advisement.
- When you meet with your advisor, review your educational-vocational plans and academic progress. Discuss degree and graduation requirements. It is ultimately the student's responsibility to learn and know the graduation and program requirements for the degree being sought and to monitor progress toward fulfilling those requirements.
- Access your student transcript at https://banner.sunvjcc.edu. Use the college catalog and DegreeWorks Evaluation to identify program requirements. Prepare a tentative course schedule prior to your advisement session.
- If you are changing your program of study, catalog term, and/or your advisor, you must complete a change form. Advisor/Program change forms are available online at www.sunyicc.edu/advisement and in the Student Records menu of your Banner account.
- Students with financial obligations to the college may be denied registration for additional credit and non-credit courses until satisfactory arrangements are made. Students should review their accounts with the financial aid or business offices before scheduling advisement appointments.
- Students are responsible for making sure their course selection meets financial aid guidelines.

Placement Test Information

Math and English placement is based on high school GPA and additional success indicators. This helps determine the courses in which the student is best prepared to begin. Students without a GPA through the junior year of high school will take a computer-based math and reading test. Students who have a high school diploma from out of state will take a computer-based math placement test.

If you have a disability and require accommodated testing, contact the Accessibility Support Services coordinator at each site.

To register for a placement test and/or to see a list of exemptions, go to www.sunyjcc.edu/placementtesting or call:

Cattaraugus County Campus: 716.376.7508 Jamestown Campus: 716.338.1065 North County Center: 716.363.6500

Important Course Schedule Information

Starting spring 2021, credit course schedules will no longer be printed. All course information will be viewable at https://www.sunyjcc.edu/courses.

Academic Information

Grade	Quality Pts.	Grade	Quality Pts.
A Excellent	4.0	C Average	2.0
B+ Very good	3.5	D+ Fair	1.5
B Good	3.0	D Passing	1.0
C+ Above average	e 2.5	F Failure	0.0

Additional Grades - Consult the college catalog for details about the incomplete (I), credit (CR), audit (AU), special audit (SA, SW, SX), official withdrawal (W), and administrative withdrawal (X) grades.

Imputed Credit: The faculty and administration have determined that some courses listed in this master schedule may not be counted toward degree programs offered by the college. These are courses which are not at the college level, but are designed as remedial courses for students who need to prepare themselves for college-level work. Eligible students enrolled in courses carrying imputed credit may receive financial aid.

Attendance: Every student is expected to attend all lecture and laboratory sessions for which he or she is registered. Absences will be recorded by instructors, and the student will be held responsible for making up all work missed. Attendance requirements for each course are established by the instructor and announced, published, and distributed with the course outline at the first class meeting.

Participation in Online Courses: Online students must begin their course the week it is scheduled to begin. Students are expected to log in to their course three-four times per week. Participation requirements are set by the instructor and published in course information documents. More information is available at www.sunyjcc.edu/academics/online-learning.

Retention and Graduation Rates: A study of the 754 students who enrolled as first-time full-time students at JCC in fall 2016 indicated that 36% had graduated by the beginning of the fall 2019 semester. An additional 14% had transferred to other colleges prior to graduation and 5% were still enrolled. A recent survey of 2019 graduates indicated that 40% of those responding had transferred to four-year colleges or universities and 51% were employed full time. (Sources: Materials from Jamestown Community College Office of Institutional Research and the 2018-2019 graduate follow-up survey). It should be noted that some students "stop out" for a semester or two due to family, work, or financial considerations, but eventually return to complete their educational programs. Some students leave college before receiving their degrees because they have obtained the necessary skills for employment or have otherwise met their educational goals by attending JCC. Additional information about JCC graduates is available at http://www.sunyjcc.edu/ about/facts-figures.

Course Codes

FW Fieldwork LA Lab IC Imputed Credit **LE** Lecture

IN Internship LL Lecture & Lab Combined IS Independent Study LR Lecture - Additional Course Required

ITR Interactive TV-Additional Course Required

ITV Interactive TV

Course Requirements

Students who have completed pre-/corequisites with a passing grade at another institution must provide a copy of their unofficial transcript at the time of registration. Terms used in course requirement information in the master schedule:

PREREQUISITE: A course or other requirement that must be completed prior to enrolling in another course.

COREQUISITE: A course or other requirement that must be completed during the same semester as another course.

ELIGIBILITY: Refers to an academic readiness to take certain courses through successful completion of previous coursework or placement testing.

PERMISSION OF INSTRUCTOR: A course with this notation requires the student to meet with the instructor to receive permission to take the course.

WAIVER OF PRE-/COREQUISITES: If a student feels qualified to take a course for which he or she does not appear to have the formal prerequisite background, the student should contact the instructor of the course. If, in the estimation of the instructor, the student meets the prerequisites in some other way, the instructor may sign an instructor's permission card which the student can then present to the Registrar's Office on the Jamestown Campus, the Counseling and Career Planning Center on the Cattaraugus County Campus, or the Main Office on the Dunkirk Campus. In the absence of the instructor, the waiver may be signed by the discipline coordinator/ director, or dean. Students cannot register for courses for which they do not have a pre/corequisite or a signed waiver form.

SPECIAL STATEMENT REGARDING SEQUENTIAL COURSEWORK: In the case of sequential coursework (i.e. math and English) where the student's entry point may be determined by way of a placement procedure or successful completion of other coursework in the sequence, a student will have met a prerequisite or corequisite for a course in the sequence if they are eligible to register for a higher level course for which the current course is a prerequisite. That is, if a student is eligible to take course C in a sequence (where course A is a prerequisite for course B, and course B is a prerequisite for course C), the student has met pre- or corequisites for both course A and course B.

Course Schedule Terminology

BLDG Building in which course meets

СМР Campus location

CRSE Catalog number: numerical classifications for course areas

CR Credit hours

IM

CRN The four-digit course reference number used to register

for a course

FEE Additional cost to student for materials, equipment, etc.

for a specific course Instructional method INSTRUCTOR(S) Name of instructor

RM Room in which course meets

SBI Abbreviation of the name of the academic discipline

Type of course

(F2F = Face to Face; WB = Online; WBO = Face to Face and Online)

UMTWRFS Days of week course meets

(U = Sunday; R = Thursday)

Values, Ethics, & Diverse Perspectives Courses

JCC is committed to providing general education experiences for graduates that will prepare them to make reasoned judgments in both personal and professional circumstances. To support this goal, graduates of JCC who matriculate for the first time beginning fall 2008 or thereafter will be required to include in their degree programs at least one course that has been designated as incorporating study of values, ethics, and diverse perspectives (VEDP). Faculty advisors can assist students in selecting courses that will meet this graduation requirement. All courses listed below are effective with the fall 2008 semester unless otherwise noted.

ANT 1510 *	Human Evolution & Prehistory	GLG 1520	Historical Geology
ANT 1520*	Introduction to Cultural Anthropology	HIS 1510*	World History Before 1500
	. 5,		•
ANT 1530*	Comparative Religion	HIS 1520*	World History Since 1500
ANT 2590*	Sex, Sexuality, and Gender	HIS 1530*	US History Before 1865
ANT 2600*	Planet Earth: Critical Topics	HIS 1540*	US History Since 1865
ART 1560*	Survey of Visual Art: Ren-Cont	HIS 2590*	Native American History
BIO 1570	Principles of Biology I (Effective spring 2009)	HIT 1420*	Health Data Procedures (Effective fall 2015)
BIO 2520	Anatomy & Physiology II (Effective spring 2014)	NUR 1510*	Foundations of Nursing (Effective fall 2011)
BIO 2570*	Environmental Issues and Ethics	PHE 1670	Introduction to Physical Education
BIO 2600*	Planet Earth: Critical Topics	PHL 2570*	Environmental Issues & Ethics
BIO 2620	Tropical Biology	PHL 2630*	Contemporary Moral Problems
BIO 2660	Zoology	PHL 2720*	Biomedical Ethics
CHE 1550	General Chemistry I	PHY 1620	General Physics II
CMM 1610	Public Speaking (effective spring 2011)	PHY 2710	Analytical Physics II
CMM 2600*	Planet Earth: Critical Topics	POL 1520*	World Politics
CMM 2610*	Mass Comm/Media Literacy	POL 2530*	Law and Civil Rights
CSC 2450	CIT Capstone (Effective fall 2009)	REL 1530	Comparative Religion*
ECO 1530	Contemporary Economics	SOC 1510*	Introduction to Sociology
EDU 2450*	Exceptional Children (Effective fall 2015)	SOC 2590*	Sex, Sexuality, and Gender
ENG 1540	Writing About Literature		
GEO 1520	World Regional Geography (effective spring 2010)		

^{*}Courses transferred to JCC from another institution may be used to fulfill the VEDP requirement. Additional courses may be added to the list in subsequent semesters.

Scientific Reasoning Courses

Graduates who matriculate for the first time beginning fall 2010 or thereafter are required to include in their degree programs at least one course that has been designated as incorporating study of scientific reasoning (SR). Scientific reasoning involves the ability to understand and appreciate the methods scientists use to explore natural and/or social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis.

ANT 1510	Human Evolution and Prehistory	CHE 156	O General Chemistry II	PSY	2510	Life Span Development
ANT 1520	Introduction to Cultural Anthropology	ECO 153	O Contemporary Economic Problems	PSY	2520	Child Development
ANT 1530	Comparative Religion	ECO 261	Macroeconomic Principles	PSY	2530	Social Psychology
ANT 2560	Intro to Forensic Anthropology	ECO 262	Microeconomic Principles	PSY	2540	Interpersonal/Group Dynamics
ANT 2590	Sex, Sexuality, and Gender	ENR 251	O Thermodynamics	PSY	2550	Psychology of Adolescence
AST 1510	Introduction to Astronomy	GEO 152	World Regional Geography	PSY	2560	Abnormal Psychology
BIO 1500	Human Biology	GLG 151	D Physical Geology	PSY	2570	Human Sexuality
BIO 1510	Health Science	GLG 152	O Historical Geology	PSY	2580	Psychology and the Law
BIO 1550	Intro. to Environmental Science	GLG 155	D Earth Science	PSY	2600	Psychology of Intimate Relationships
BIO 1570	Principles of Biology I	GLG 181	O Oceanography	PSY	2710	Transpersonal Psychology
BIO 1575	Biology: A Molecular Approach	HIS 151	World History Before 1500	SOC	1510	Introduction to Sociology
BIO 1580	Principles of Biology II	HIS 152	World History Since 1500	SOC	2510	Marriage & the Family
BIO 1700	Immunology	PHY 151	O Understanding Physics	SOC	2520	Social Problems
BIO 2510	Anatomy & Physiology I	PHY 161	O General Physics I	SOC	2540	Deviant Behavior
BIO 2520	Anatomy & Physiology II	PHY 162	O General Physics II	SOC	2560	Criminology
BIO 2531	Microbiology	PHY 171	O Analytical Physics I	SOC	2580	Minorities in American Society
BIO 2620	Tropical Biology	PHY 251	D Thermodynamics	SOC	2590	Sex, Sexuality, and Gender
BIO 2660	Zoology	PHY 271	O Analytical Physics II	SPT	1320	Sport in Society
BIO 2760	Nutrition	POL 151	O American Politics			
CHE 1500	Introduction to Chemistry	PSY 151	O General Psychology			
CHE 1550	General Chemistry I	PSY 250	D Psychology of Personality			

Additional courses may be added to the list in subsequent semesters.

SUNY General Education Requirements

What are they?

The SUNY General Education Requirement (SUNY GER) is the 30-credit requirement for all SUNY baccalaureate, A.A., and A.S. degree recipients, which supports academic excellence as well as student choice, mobility and degree attainment by expecting students to demonstrate achievement of SUNY-wide learning outcomes.

Students matriculating in fall 2015 or after and who graduate with an A.A. or A.S. degree **must** complete 30 credits of SUNY General Education courses that are distributed among at least seven of the 10 SUNY content categories. Mathematics and Basic Communication must be among the seven categories. (Students matriculating into the A.S. Engineering Science degree must complete 30 credits of SUNY General Education courses that are distributed among at least **five** of the 10 SUNY content categories.)

Students matriculating between fall 2010 and spring 2015 were encouraged to complete 30 credits of SUNY GER courses in at least seven of the 10 SUNY content categories, but were not required to do so.

How can I be sure if my courses are going to meet the SUNY General Education Requirements?

Use the checklist to identify JCC courses that meet requirements for each of the General Education categories. Meet with your advisor or a counselor to review these courses as they apply to the SUNY General Education Requirements.

SUNY General Education Requirements Checklist

Math	Natural Sciences	Social Sciences	American History	Western Civilization	Other World Civilizations	Humanities	The Arts	Foreign Language	Basic Communi- cation
CSC 1590	AST 1510	ANT 1510	HIS 1530	ENG 2660	ANT 1510	CMM 1510	ART 1500	ARA 1510	ENG 1530
CSC 1600	BIO 1500	ANT 1520	HIS 1540	HIS 1520	ANT 1520	CMM 2840	ART 1510	ARA 1520	PHL 1570
MAT 1500	BIO 1510	ANT 1530	HIS 2590	HIS 2600	ANT/REL 1530	ENG 1510	ART 1520	ASL 1510	
MAT 1540	BIO 1550	ANT 2560	HIS 2610	HMT 2530	ANT 2510	ENG 1540	ART 1530	ASL 1520	
MAT 1590	BIO 1570	ANT 2590		PHL 1510	ANT 2520	ENG 2580	ART 1540	CHI 1510	
MAT 1600	BIO 1575	ECO 1530		PHL 2610	ANT 2570	ENG 2660	ART 1570	FRE 1510	
MAT 1630	BIO 1580	ECO 2610			ART 1550	ENG 2730	ART 1590	FRE 1520	
MAT 1640	BIO 1820	ECO 2620			ART 1560	ENG 2840	ART 1610	FRE 2510	
MAT 1670	BIO 1830	GEO 1520			BUS 1650	PHL 2720	ART 1620	FRE 2520	
MAT 1710	BIO 2510	POL 1510			ENG 2510		ART 1670	RUS 1510	
MAT 1720	BIO 2520	PSY 1510			ENG 2520		ART 1730	SPA 1510	
MAT 2650	BIO 2531	PSY 2500			ENG 2730		ART 1740	SPA 1520	
MAT 2670	BIO 2532	PSY 2510			GLS 1500		ART 1750	SPA 2510	
MAT 2680	BIO 2550	PSY 2520			HIS 1510		ART 2510	SPA 2520	
	BIO 2560	PSY 2530			HIS/ANT/REL 2570		ART 2590	SPA 2530	
	BIO 2620	PSY 2540			REL 2580		ART 2600	SPA 2550	
	BIO 2660	PSY 2550			RUS 2560		ART 2610		
	BIO 2670	PSY 2560			SPA 2560		ART 2620		
	BIO 2760	PSY 2570					ART 2740		
	BIO 2800	PSY 2580					CMM 1610		
	BIO 2820	PSY 2600					CMM 1630		
	BIO 2830	PSY 2710					CMM 1710		
	BIO 2840	REL 1530					CMM 1750		
	CHE 1500	SOC 1510					CMM 2530		
	CHE 1550	SOC 2510					ENG 2540		
	CHE 1560	SOC 2520					ENG 2740		
	ENR/PHY 2510	SOC 2540					ENG 2890		
	GLG 1510	SOC 2560					MUS 1510		
	GLG 1520	SOC 2580					MUS 1570		
	GLG 1550	SOC 2590					MUS 1630		
	GLG 1810	SPT 1320					MUS 1670		
	PHY 1510						MUS 1680		
	PHY 1610						THE 1510		
	PHY 1620								
	PHY 1710								
	PHY 2710								

Honors Program

JCC HONORS PROGRAM

JCC's Honors Program provides challenging curriculum, supportive services, and special enrichment opportunities for highly motivated students who have demonstrated their academic ability. Honors students enroll in special honors-designated courses, engage in co-curricular activities, and complete projects that synthesize academic and real-world experiences. Students who complete the honors program requirements receive an honors citation on their transcripts along with other special graduation recognition and student privileges.

Honors courses are developed by faculty who are dedicated to providing additional rigor and support for honors students. The courses must have the following attributes: a focus on greater depth and breadth of subject matter; an interdisciplinary approach; strong attention to writing and critical thinking; and a strong focus on values and ethics.

New students with a 90% high school average who are eligible for MAT 1540 are eligible for the Honors Program. Returning students who are eligible to take a college-level English without support courses and MAT 1540 and have a GPA of 3.5 or better after 12 credit hours are honors eligible.

To earn JCC's honors citation students must successfully complete a three-credit hour honors symposium course offered as well as two one-credit hour honors project courses. The symposium course allows students to approach a global topic from diverse perspectives.

FALL 2020 SYMPOSIUM COURSE:

Artificial Intelligence, Robots, and Black Swans - the Economic, Social, Business, and Lifestyle Impacts of Technological Change

Students will use historical research to determine the impact of previous major technological changes, such as the introduction of the automobile and the internet, on then existing industries and lifestyles, and determine through individual research current attitudes regarding artificial intelligence and robots. Students will attempt to create autonomous robots to better understand the current challenges involved in developing robots, self-driving vehicles, and other devices controlled by artificial intelligence. Students will be expected to offer plans to ease this technology into society with minimal disruptions and displacements utilizing timelines and information from their research. Prerequisite/corequisite: ENG 1510.

The Fall 2020 honors symposium course, dependent on enrollment, is tentatively scheduled for:

5136 CSC 7514 3 A.I. Robots & Black Swans Pratt, J. 11:00 AM-11:50 AM .M.W.F SLNJ ZOOM 8/24 12/18 Synchronous Online (zoom)
5282 CSC 7514 3 A.I. Robots & Black Swans Pratt, J TBD-TBD SLNJ 8/24 12/18 Asynchronous Online

Honors students who choose to defer their symposium course enrollment to the Spring 2021 semester may have the option of enrolling in this symposium course: Defending Against Hackers. (This course offering will be dependent on sufficient enrollment.)

Honors students are required to successfully complete **two one-credit, project-based honors courses** which are related to courses in which they are currently enrolled or have recently completed. Each project must include some form of applied learning: fieldwork, internship, service learning, innovative/creative project, and/or undergraduate research. After registering, the students will be guided by the honors program coordinator and their advisors to identify a course to which to link the project and an instructor. Visit www.sunyjcc.edu/honors-program for project requirements and ideas. Students and instructors are advised to complete learning contracts for fall semester project-based courses by **September 23, 2020.**

New and continuing honors students may register for these honors project courses:

4418 INT 2015 1 HONORS Project I Cooper, L TBD-TBD SHEL FW F2F 9/29 12/18

4419 INT 2515 1 HONORS Project II Cooper, L TBD-TBD SHEL FW F2F 9/29 12/18

For more information, contact honors program coordinator Lisa Cooper at LisaCooper@mail.sunyjcc.edu or 716.338.1243 or 800.388.8557, ext. 1243.

JCC Schedule Mode Definitions

Asynchronous (at times you choose)

Asynchronous Online - Classes are completed via Blackboard, the college's web-based learning
management system, from any location that has internet access at times that you set for yourself.
 Students are expected to complete assignments by deadlines set by the instructor. You must be able to
access the internet through a device equipped with speakers. (002)

Instructional Modes

002 - Asynchronous Online - Classes meet fully online; no specific day/times/locations

Synchronous (live instruction)

- Synchronous Online (zoom) Classes are completed live using Zoom or a similar web-based interactive video platform from any location that has internet access in real time according to a pre-set schedule.
 You must access the internet through a device that has both a camera and speakers. Specific meeting times for synchronous portions of classes are listed with each course. (001)
- In person Classes meet in person on campus or other approved location. (000)

Instructional Modes

- 001 Synchronous Online (zoom) Classes meet via Zoom or other resource; specific days/times/ location
- 000 In person Classes meet in person on campus or other approved location; specific days/times/ location

Asynchronous/Synchronous (Hybrid) – Instruction offered partially asynchronous online and partially through synchronous online or in-person.

- **Hybrid: online & zoom** Classes meet asynchronous online and synchronous via Zoom or other resource. Specific meeting times for synchronous portions of classes are listed with each course. (003)
- **Hybrid:** online & in person Classes meet asynchronous online and synchronous in person. Specific meeting times for synchronous portions of classes are listed with each course. (004)

Instructional Modes

- 003 Hybrid online & zoom A portion of the classes meet synchronous via Zoom or other resource AND a portion is asynchronous online; there will be some specific days/times
- 004 Hybrid online & in-person A portion of the classes meet in-person on campus and a portion is asynchronous or synchronous online; there will be some specific days/times/locations

Additional Terminology

FLEX Courses – FLEX courses may provide students with the opportunity to meet in-person on campus, on the synchronous days and times already scheduled, if conditions allow.

CRN	I SJB	CRSE CR	FEE	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN	END	IM	FLEX	СМР
AN	HROPOL	POLOGY (ANT)													
432	8 ANT	1520 3		Intro to Cultural Anthropology	McCune, M	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
446	8 ANT	1520 3		Intro to Cultural Anthropology	Bessette, S	08:30 AM-09:45 AM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
446	9 ANT	1520 3		Intro to Cultural Anthropology	Bessette, S	10:00 AM-11:15 AM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
447	0 ANT	1520 3		Intro to Cultural Anthropology	Bessette, S	01:15 PM-02:30 PM	W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
ADT	· /ADT\														
504	' (ART) 7 ART	1500 3		Intro to Art	STAFF	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
503		1510 3		Drawing I	STAFF	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
503		1530 3	\$20	2-D Design and Color	Ence, D	10:00 AM-11:55 AM	T	LL	ARTW	204	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
503	4 ART	1560 3		Survey Vis Art: Renai-Contem	Thornton, M	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
503	5 ART	1570 3	\$40	Basic Black/White Photography	Kirsch, M	06:30 PM-08:25 PM	.M.W	LL	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
503	6 ART	1590 3	\$48	Ceramics I	Ence, D	01:15 PM-03:10 PM	T	LL	ARTW	DOWN	8/24	12/18	Hybrid (online & in person)		
503	7 ART	1610 3	\$48	Studio Problems-Ceramics I	Ence, D	01:15 PM-03:10 PM	T	LL	ARTW	DOWN	8/24	12/18	Hybrid (online & in person)		
504	5 ART	1623 3	\$40	Studio Problems-Photography II	Kirsch, M	06:30 PM-08:25 PM	.M.W	LL	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
503	9 ART	1670 3		Digital Photography I	STAFF	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
504	1 ART	1730 3		Intro to Computer Art/Design	Deckard, G	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
504	4 ART	1740 3		Graphic/Design/Layout/Publish	Martin, M	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
504	6 ART	2570 3	\$40	Inter Black/White Photograph	Kirsch, M	06:30 PM-08:25 PM	.M.W	LL	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
503	8 ART	2600 3	\$48	Ceramics II	Ence, D	01:15 PM-03:10 PM	T	LL	ARTW	DOWN	8/24	12/18	Hybrid (online & in person)		
530	4 ART	2613 3	\$40	Studio Problem-Photography III	Kirsch, M	06:30 PM-08:25 PM	.M.W	LL	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
A B 4	EDICAN S	SIGN LANGUA	CE (A	cı)											
462		1510 3	AGE (A	Introductory Sign Language I	McCormick, D	TBD-TBD		LL	SLNJ		8/24	12/10	Asynchronous Online		
473		1510 3		Introductory Sign Language I	Haskins, S	TBD-TBD		LL	SLNJ		8/24		Asynchronous Online		
4/3	3 A3L	1310 3		introductory Sign Language i	naskiiis, s	וסט-וסט		LL	SLINJ		0/24	12/10	Asyliciliollous Offilile		
вю	LOGY (BI	0)													
447	7 BIO	1500	\$30	Human Biology - LAB	Ferris-Lucks, A	01:15 PM-04:00 PM	T	LA	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
447	9 BIO	1500	\$30	Human Biology - LAB	Ferris-Lucks, A	01:15 PM-04:00 PM	.M	LA	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
448	0 BIO	1500 4		Human Biology	Ferris-Lucks, A	08:30 AM-09:45 AM	T.R	LR	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
545	1 BIO	1500 4		Human Biology	Lehning, E	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
545	2 BIO	1500	\$30	Human Biology - LAB	Lehning, E	TBD-TBD		LA	SLNJ		8/24	12/18	Asynchronous Online		
442	0 BIO	1510 3		Health Science	Seeley, T	10:00 AM-11:15 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
447	1 BIO	1510 3		Health Science	Whitmore, K	06:30 PM-09:15 PM	W	LE	SLNJ	ZOOM	8/26	12/18	Synchronous Online (zoom)		
448	1 BIO	1510 3		Health Science	Strauser, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
448		1510 3		Health Science	Ferris-Lucks, A	10:00 AM-11:15 AM	T.R	LE		ZOOM	8/25	12/18	Synchronous Online (zoom)		
448		1510 3		Health Science	Strauser, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
448		1510 3		Health Science	Strauser, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
476	1 BIO	1510 3		Health Science	Honeck, A	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
442		1550	\$30	Intro to Enviro Sci - LAB	Waruch, M	08:30 AM-11:15 AM	R	LA		215	8/27	12/18	In Person (on campus)		OL
443		1550 4		Intro to Environmental Science	Smith, M	09:00 AM-09:50 AM	W	LR		ZOOM	8/24	12/18	Hybrid (online & zoom)		
443		1550	\$30	Intro to Envrmntl Science-LAB	Bowman, J	01:15 PM-04:00 PM	.M	LA		129	8/24	12/18	In Person (on campus)		JM
442		1570	\$30	Principles of Bio I - LAB	STAFF	08:30 AM-11:15 AM	T	LA		215	8/25	12/18	In Person (on campus)		OL
443		1570	\$30	Principles of Biology I - LAB	Lehning, E	01:15 PM-03:00 PM	W	LA	SCCE	125 & 129	•	12/18	Hybrid (online & in person)		JM
443		1570	\$30	Principles of Biology I - LAB	Lehning, E	05:30 PM-07:15 PM	W	LA	SCCE	125 & 129	-,	12/18	Hybrid (online & in person)		JM
443		1570	\$30	Principles of Biology I - LAB	Lehning, E	01:15 PM-03:00 PM	T	LA	SCCE	125 & 129	•	12/18	Hybrid (online & in person)		JM
444		1570 4		Principles of Biology I	Parmenter, K	TBD-TBD		LR	SLNJ		8/24		Asynchronous Online		
444		1570 4		Principles of Biology I	Parmenter, K	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
444		2010 3		Biology Internship	Bowman, J	TBD-TBD		IN	SCCE		8/24	12/18	In Person (on campus)		JM
461		2012 3		Biotechnology Internship	Pitoniak, A	TBD-TBD		IN	SCCE		8/24	12/18	In Person (on campus)		JM
444		2013 3		Environmental Sci Internship	Bowman, J	TBD-TBD		IN	SCCE		8/24	12/18	In Person (on campus)		JM
444		2020 3		Biology Internship II	Bowman, J	TBD-TBD		IN	SCCE		8/24	12/18	In Person (on campus)		JM
461		2022 3		Biotechnology Internship II	Pitoniak, A	TBD-TBD		IN	SCCE		8/24	12/18	In Person (on campus)		JM
444		2023 3		Environmental Sci Intrnshp II	Bowman, J	TBD-TBD		IN	SCCE		8/24	12/18	In Person (on campus)		JM
449		2510 4		Anatomy & Physiology I	Stoleson, P	04:05 PM-05:20 PM	T.R	LR	SCCE	120	8/25		In Person (on campus)		JM
450	0 BIO	2510 4		Anatomy & Physiology I	STAFF	08:30 AM-09:45 AM	T	LR	OFFC		8/25	12/18	Hybrid (online & zoom)		JM

CRN	SJB	CRSE CR	FEE	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN	END	IM	FLEX	СМР
4502	BIO	2510 4		Anatomy & Physiology I	Parmenter, K	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
4504	BIO	2510 4		Anatomy & Physiology I	Parmenter, K	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
4746	BIO	2510 4		Anatomy & Physiology I	Militello, J	06:30 PM-09:15 PM	W	LR	SLNJ	ZOOM	8/26	12/18	Synchronous Online (zoom)		
4749	BIO	2510 4		Anatomy & Physiology I	Ratterman, R	01:15 PM-02:30 PM	W	LR	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4486	BIO	2510	\$30	Anatomy & Physiology I - LAB	Fedyshin, S	09:00 AM-11:45 AM	F.	LA	SCCE	126 & 132	•		In Person (on campus)		JM
4490	BIO	2510	\$30	Anatomy & Physiology I - LAB	Parmenter, K	01:15 PM-04:00 PM	R	LA	SCCE	126 & 132			In Person (on campus)		JM
4491	BIO	2510	\$30	Anatomy & Physiology I - LAB	Parmenter, K	01:15 PM-04:00 PM	W	LA	SCCE	126 & 132		12/18	In Person (on campus)		JM
4492	BIO	2510	\$30	Anatomy & Physiology I - LAB	Slojkowski, C	06:30 PM-09:15 PM	W	LA	SCCE	126 & 132	•	•	In Person (on campus)		JM
4495	BIO	2510	\$30	Anatomy & Physiology I - LAB	Stoleson, P	01:15 PM-04:00 PM	T	LA	SCCE	126 & 132	,	12/18	In Person (on campus)		JM
4496	BIO	2510	\$30	Anatomy & Physiology I - LAB	Whitmore, K	06:30 PM-09:15 PM	T	LA	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		JIVI
4747	BIO	2510	\$30	. ,				LA	OFFC	ZOOM	8/25		•		
4747	BIO	2510	\$30	Anat & Physio I - LAB Anat & Physio I - LAB	Militello, J Phillips, R	06:30 PM-07:30 PM 06:30 PM-07:30 PM	T .M	LA	OFFC	ZOOM	8/24	12/18 12/18	Hybrid (online & zoom) Hybrid (online & zoom)		
				•	• •						8/27	•	, ,		01
4750	BIO	2510	\$30	Anat & Physic I - LAB	Ratterman, R	02:40 PM-05:25 PM	R	LA	AHSC		•	12/18	In Person (on campus)		OL
4751	BIO	2510	\$30	Anat & Physio I - LAB	Ratterman, R	10:00 AM-12:45 PM	R	LA	AHSC	203 & 204	•	12/18	In Person (on campus)		OL
4515	CERB	2510	\$30	BIO 2510 Review Session	STAFF Stalana B	04:10 PM-05:00 PM	W	TU	SLNJ	ZOOM	8/26	12/18	Synchronous Online (zoom)		
4517	CERB	2510	\$30	BIO 2510 Review Session	Stoleson, P	10:00 AM-10:50 AM	T	TU	SLNJ	ZOOM	8/25		Synchronous Online (zoom)		
4518	CERB	2510	\$30	BIO 2510 Review Session	Bowman, J	09:00 AM-09:50 AM	.M	TU	SLNJ	ZOOM	8/24		Synchronous Online (zoom)		
4763	CERB	2510	\$30	BIO 2510 Review Session	Militello, J	05:30 PM-06:20 PM	W	TU	SLNJ	ZOOM	8/26		Synchronous Online (zoom)		
4764	CERB	2510	\$30	BIO 2510 Review Session	Ratterman, R	10:00 AM-10:50 AM	T	TU	OFFC	ZOOM	8/25	12/18	Hybrid (online & zoom)		
4752	BIO	2520 4		Anatomy & Physiology II	Phillips, R	08:30 AM-09:45 AM	T.R	LR	SLNJ	ZOOM	8/25		Synchronous Online (zoom)		
4753	BIO	2520	\$30	Anat & Physio II - LAB	Phillips, R	10:00 AM-11:00 AM	T	LA	OFFC	ZOOM	8/25	12/18	Hybrid (online & zoom)		
4765	CERB	2520	\$30	BIO 2520 Review Session	Phillips, R	08:00 AM-08:25 AM	T.R	TU	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4616	BIO	2531 3		Microbiology	Pitoniak, A	05:00 PM-06:15 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4617	BIO	2531 3		Microbiology	Pitoniak, A	10:00 AM-11:15 AM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4754	BIO	2531 3		Microbiology	Ratterman, R	08:30 AM-09:45 AM	T.R	LE	LLAC	308	8/25	12/18	In Person (on campus)		OL
4451	BIO	2532 1	\$65	Microbiology - LAB	Pitoniak, A	02:40 PM-04:40 PM	T	LA	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4452	BIO	2532 1	\$65	Microbiology - LAB	Bowman, J	11:30 AM-12:30 PM	R	LA	SCCE	105	8/27		In Person (on campus)		JM
4755	BIO	2532 1	\$65	Microbiology - LAB	Ratterman, R	02:40 PM-05:25 PM	T	LA	AHSC	203	8/25	12/18	In Person (on campus)		OL
5281	BIO	2532 1	\$65	Microbiology - LAB	Ratterman, R	02:40 PM-05:25 PM	W	LA	AHSC	203	8/26	12/18	In Person (on campus)		OL
5450	BIO	2532 1	\$65	Microbiology - LAB	Pitoniak, A	TBD-TBD		LA	SLNJ		8/24	12/18	Asynchronous Online		
4618	BIO	2560 4		Genetics	Pitoniak, A	11:30 AM-12:45 PM	T	LR	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4619	BIO	2560	\$65	Genetics - LAB	Pitoniak, A	01:15 PM-02:30 PM	W	LA	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4455	BIO	2570 3		Environmental Issues/Ethics	Smith, M Thomas, S	09:00 AM-09:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4505	BIO	2760 3		Nutrition	Sterling, D	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4508	BIO	2760 3		Nutrition	Skelton, C	04:05 PM-05:20 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4464	BIO	8510 4		Ecology	Bowman, J	11:00 AM-11:50 AM	.M.W.F.	LR	SCCE	120	8/24	12/18	In Person (on campus)		JM
4465	BIO	8510	\$30	Ecology - LAB	Bowman, J	01:15 PM-04:00 PM	R	LA	SCCE	129	8/27	12/18	In Person (on campus)		JM
	IESS (BL	•													
4329	BUS	1360 3		Keyboarding/Word Processing	Johnston, J	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
5008	BUS	1360 3		Keyboarding/Word Processing	Johnston, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4351	BUS	1410 3		Accounting Fundamentals	Goodwin, V	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4348	BUS	1430 3		Entrepreneurship I	Bray, S	01:15 PM-02:30 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4525	BUS	1500 3		Intro to Business	Lasher, W	01:15 PM-02:30 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4532	BUS	1500 3		Intro to Business	Fasso, C	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4352	BUS	1510 4		Princ/Financial Accounting	Hinz, C	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4478	BUS	1510 4		Princ/Financial Accounting	Chimenti, J	11:30 AM-01:10 PM	T.R	LE	HULT	294	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
4520	BUS	1510 4		Princ/Financial Accounting	Lasher, W	09:00 AM-10:40 AM	.M.W	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4523	BUS	1510 4		Princ/Financial Accounting	Lasher, W	08:10 AM-09:50 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4344	BUS	1520 4		Princ/Managerial Accounting	Hinz, C	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4524	BUS	1520 4		Princ/Managerial Accounting	Lasher, W	11:30 AM-01:10 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4498	BUS	1610 3		Personal Finance	Zenns, M	01:15 PM-02:30 PM	T.R	LE	HULT	163	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
4510	BUS	1650 3		Global Business	Zenns, M	01:15 PM-02:30 PM	W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		JM
4346	BUS	1700 3		Intro to Tourism & Hosptality	Dawley, M	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5170	BUS	2010 3		Business Internship I	Chimenti, J	TBD-TBD		IN	SLNJ		8/24	12/18	Asynchronous Online		
4349	BUS	2270 3		Introduction to Taxation	Hinz, C	TBD-TBD		IS	SLNJ		8/24	12/18	Asynchronous Online		
4392	BUS	2320 3		Word Processing Production	Johnston, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		

CRN			FEE	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN		IM	FLEX	CMP
4340) BUS	2420 5		Professional Development	Johnston, J. Honeck, A	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
434	L BUS	2420		Professional Dev. Fieldwork	Johnston, J Honeck, A	TBD-TBD		FW	SLNJ		8/24	12/18	Asynchronous Online		
4534	1 BUS	2530 3		Business Law I	Rabb, G	11:30 AM-12:45 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4529	BUS	2540 3		Business Law II	Chase, L	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
434	7 BUS	2550 3		Marketing	Daly, D	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4503	BUS	2550 3		Marketing	Zenns, M	09:00 AM-09:50 AM	.M.W.F.	LE	HULT	163	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4489	BUS	2570 3		Princ of Management	Chimenti, J	10:00 AM-11:15 AM	T.R	LE	HULT	294	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
449		2570 3		Princ of Management	Chimenti, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		****
4528		2580 3		Mgmt / Organizational Behavior	Chimenti, J	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
7320	, 503	2500 5		Mgme / Organizational Benavior	cimienti, s	100 100			32143		0,24	12,10	/isylicin ollous ollille		
coc	DERATI	/E EDUCATION	ON (CE	n)											
505		1050 1	O14 (CL	Cooperative Education-Freshman	Chimenti, J	TBD-TBD		LR	SLNJ		8/24	12/10	Asynchronous Online		
505		1050		·	Chimenti, J	TBD-TBD		FW	SLNJ		8/24		Asynchronous Online		
5050	CED	1050		Cooperative Education-Freshman	Chimenu, J	180-180		FVV	SLINJ		8/24	12/18	Asynchronous Online		
CHE	MICTOV	(CUE)													
	MISTRY			Intro to Chamieta.	Daymantar I	TDD TDD			CLNII		0/24	12/10	Asunch reneus Online		
4573		1500 3		Intro to Chemistry	Parmenter, L	TBD-TBD		LE	SLNJ	70011	8/24	12/18	Asynchronous Online		
4574		1500 3		Intro to Chemistry	VanderWeele, J	01:15 PM-02:30 PM	W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4568		1500	\$30	CHE 1500 Review Session	VanderWeele, J	12:00 PM-12:50 PM	F.	TU	SLNJ	ZOOM	8/28	12/18	Synchronous Online (zoom)		
457		1530 3		Allied Health Chemistry	VanderWeele, J	02:40 PM-03:55 PM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4758		1530 3		Allied Health Chemistry	Parmenter, L	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4569		1530	\$30	CHE 1530 Review Session	VanderWeele, J	01:00 PM-01:50 PM	F.	TU	SLNJ	ZOOM	8/28	12/18	Synchronous Online (zoom)		
4580) CHE	1550 4		General Chemistry I	Damon, C	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
4583	L CHE	1550 4		General Chemistry I	Damon, C	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
4759) CHE	1550 4		General Chemistry I	VanderWeele, J	01:15 PM-02:30 PM	T	LR	OFFC	ZOOM	8/25	12/18	Hybrid (online & zoom)		
4576	CHE	1550		General Chemistry I - LAB	Damon, C	02:40 PM-03:55 PM	W	LA	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4578	3 CHE	1550		General Chemistry I - LAB	Damon, C	01:15 PM-02:30 PM	T	LA	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4579	CHE	1550		General Chemistry I - LAB	Hartnett, A	06:30 PM-07:45 PM	T	LA	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4760	CHE	1550		General Chem I - LAB	VanderWeele, J	01:15 PM-02:30 PM	R	LA	OFFC	ZOOM	8/27	12/18	Hybrid (online & zoom)		
457	L CERC	1550	\$30	CHE 1550 Review Session	Damon, C	01:00 PM-01:50 PM	W	TU	SLNJ	ZOOM	8/26	12/18	Synchronous Online (zoom)		
476			\$30	CHE 1550 Review Session	VanderWeele, J	12:15 PM-01:05 PM	R	TU	SLNJ	ZOOM	8/27	12/18	Synchronous Online (zoom)		
458		2530 4	ψSG	Organic Chemistry I	Damon, C	TBD-TBD		LR	SLNJ	200	8/24	12/18	Asynchronous Online		
4583		2530 4		Organic Chemistry I - LAB	Damon, C	01:15 PM-02:30 PM	.M	LA	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4572		2530	\$30	CHE 2530 Review Session	Damon, C	12:15 PM-01:05 PM	R	TU	SLNJ	ZOOM	8/27	,	Synchronous Online (zoom)		
4377	2 CLNC	. 2330	330	CITE 2530 Review Session	Danion, C	12.13 FIVI-01.03 FIVI		10	JLINJ	ZOOW	0/2/	12/10	Synchronous Offline (20011)		
CHII	NESE (CH	ıı)													
4629	-	1510 3		Introductory Mandarin I	Chen, R	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
402.	Cili	1310 3		introductory Wandariiri	chen, K	100-100		LL	SEIVS		0/24	12/10	Asynchionous Online		
CON	MUNIC	ATION (CMI	M)												
4420		1 1510 3	,	Intro to Communication	Lindell, G	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4428		1 1510 3		Intro to Communication	Lindell, G	10:00 AM-10:50 AM	.M.W	LE	HULT	271	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
4433		1 1610 3		Public Speaking	Lindell, G	11:00 AM-11:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)	ILLX	3141
443		1 1610 3		Public Speaking Public Speaking	Sellstrom, S	01:15 PM-02:30 PM	W	LE	SHEL	138	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
								LE	OFFC	ZOOM	,	,		FLEX	JIVI
443				Public Speaking	Baker, A	06:30 PM-08:00 PM	W			ZOOW	8/24	12/18	Hybrid (online & zoom)		
4458		1 1610 3		Public Speaking	Julian, J	TBD-TBD		LE	SLNJ	70011	8/24	12/18	Asynchronous Online		
473		1 1610 3		Public Speaking	Bunk-Hatch, D	02:40 PM-03:55 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
5132				Public Speaking	Julian, J	05:30 PM-06:45 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4442		1 1710 3	\$20	Digital Video Production	Baker, A	03:00 PM-04:50 PM	T	LL	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4443		1 1750 3		Rhetoric of Vision and Sound	Baker, A	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
442	7 CMN	1 2500 3		Interpersonal Communication	Sellstrom, S	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4450) CMN	1 2530 3		Media Writing	Sellstrom, S	10:00 AM-11:15 AM	T	LE	CARN	167	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
4450	6 CMN	1 7509 3		Special Effects/After Effects	Baker, A	10:00 AM-11:50 AM	.M	LL	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
CRI	∕IINAL JU	JSTICE (CRI)													
509	7 CRI	1290 2		Physical Fitness for CJ	Barone, B	01:15 PM-02:30 PM	T	LL	PHED	203	8/25	12/18	Hybrid (online & zoom)	FLEX	JM
4968	3 CRI	1320 3		Intro Law Enforcement	Graham, M	11:30 AM-12:45 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
5019) CRI	1320 3		Intro Law Enforcement	Barone, B	10:00 AM-10:50 AM	.M.W.F.	LE	CARN	167	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
5414	4 CRI	1370 2		Radar/LIDAR Operator	STAFF	08:00 AM-03:00 PM	TWRF.	LL	CARN	169	11/10	11/13	In Person (on campus)		JM

	SJB		COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN		IM	FLEX	CMP
5023	CRI	1420 3	Report Writing in CJ	Bentley, M	10:00 AM-11:15 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4562	CRI	1510 3	Intro to Criminal Justice	Graham, M	10:00 AM-11:15 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
5020	CRI	1510 3	Intro to Criminal Justice	Barone, B	11:00 AM-11:50 AM	.M.W.F.	LE	CARN	167	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
5021	CRI	1510 3	Intro to Criminal Justice	Barone, B	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5091	CRI	1520 3	Intro to Corrections	Gerace, J	08:00 AM-08:50 AM	.M.W.F.	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4947	CRI	1550 1	Stress in Law Enforcement	Graham, M	08:30 AM-04:30 PM	US	LE	AHSC	103	10/24	10/25	Hybrid (online & zoom)		OL
4948	CRI	1650 1	Hostile Situation Management	Dry, J	08:30 AM-04:30 PM	US	LE	AHSC	103	11/7	11/8	Hybrid (online & zoom)	FLEX	OL
5025	CRI	1710 1	CJ and Substance Abusers	Phillips, J	08:30 AM-04:30 PM	US	LE	HULT	148	10/24	10/25	Hybrid (online & zoom)	FLEX	JM
5410	CRI	2250 7	Law Enforcement Academy I	Lyon, K	08:00 AM-03:00 PM	.MTWRF.	LE	CARN	169	8/24	12/18	In Person (on campus)		JM
5028	CRI	2330 3	Criminal Procedural Law	Gerace, M	05:30 PM-08:15 PM	.M	LE	HULT & TECH	294 & 204	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
5022	CRI	2370 3	Criminal Investigation	Gerace, V	11:30 AM-12:45 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
5411	CRI	2380 3	Law/Law Enforcement Officer	Lyon, K	08:00 AM-03:00 PM	.MTWRF.	LE	CARN	169	8/24	12/18	In Person (on campus)		JM
5087	CRI	2550 3	Ethics in Criminal Justice	Holder, C	02:40 PM-03:55 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
5098	CRI	2570 3	Organized Crime in the US	Barone, B	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5109	CRI	2580 3	Introduction to Terrorism	Russell, A	05:30 PM-06:45 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
5094	CRI	2680 3	The Constitution & Homeland Se	Fiore-Lehman, M	08:30 AM-09:45 AM	T.R	LE	SLNJ	ZOOM	8/25		Synchronous Online (zoom)		
COMP	UTER S	CIENCE (CSC)												
4898	CSC	1510 3	Intro to Computer Science	Marsh, F	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4910	CSC	1510 3	Intro to Computer Science	Zatyko, K	02:40 PM-03:55 PM	.M.W	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
5107	CSC	1520 3	Intro to Cybersecurity	Zatyko, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4899	CSC	1530 3	Introduction to HTML & CSS	Davis, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4900	CSC	1560 4	Computer App Software I	Lee, S	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4912	CSC	1560 4	Computer App Software I	Bryson, R	11:25 AM-01:05 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4913	CSC	1560 4	Computer App Software I	Santiago Reisenweber, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4901	CSC	1570 3	Programming Concepts/Appl	Lee, S	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4914	CSC	1570 3	Programming Concepts/Appl	Bryson, R	01:15 PM-02:30 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4902	CSC	1580 3	Computer Hardware&Sys Software	Davis, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4915	CSC	1580 3	Computer Hardware&Sys Software	Pratt, J	06:30 PM-09:15 PM	.M	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4903	CSC	1600 4	Data Structures	Lee, S	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4904	CSC	1760 3	Computer App Software II	Marsh, F	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4905	CSC	2010 3	CSC Internship I	Lee, S	TBD-TBD		IN	TECH		8/24	12/18	In Person (on campus)		OL
4916	CSC	2010 3	CSC Internship I	Zatyko, K	TBD-TBD		IN	SHEL		8/24	12/18	In Person (on campus)		JM
4906	CSC	2470 3	Network Administration	Lee, S	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4917	CSC	2510 3	Introduction to Networks	Zatyko, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4907	CSC	2540 3	Intro to Systems Analysis	Davis, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5136	CSC	7514 3	A.I. Robots & Black Swans	Pratt, J	11:00 AM-11:50 AM	.M.W.F.	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
5282	CSC	7514 3	A.I. Robots & Black Swans	Pratt, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
ECONO		•												
5063	ECO	1530 3	Contemporary Economic Problems	Rabb, G	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4356	ECO	2610 3	Macroeconomic Principles	Bray, S	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4548	ECO	2610 3	Macroeconomic Principles	Zenns, M	11:00 AM-11:50 AM	.M.W.F.	LE	HULT	163	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4355	ECO	2620 3	Microeconomic Principles	Bray, S	01:15 PM-02:30 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
5065	ECO	2620 3	Microeconomic Principles	Zenns, M	10:00 AM-11:15 AM	T.R	LE	HULT	163	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
FDUCA	TION	(EDII)												
EDUCA 4395	EDU	1230 3	Working with Children	Deppas, D	09:00 AM-09:50 AM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4398	EDU	1250 3	Early Childhood Development	Starks, E	TBD-TBD		LE	SLNJ	200IVI	8/24	9/28	Asynchronous Online		
4399	EDU	1250 1	Early Childhood Development	Starks, E	TBD-TBD		LE	SLNJ		9/29	11/4	Asynchronous Online		
4400	EDU	1260 3	Health/Safety/Nutrition/Child	Starks, E	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4597	EDU	1290 3	Intro Early Childhood Ed/Care	Ames, E	05:00 PM-06:15 PM		LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4603	EDU	1310 3	Family, School, & Community Pa	Majka, B	02:40 PM-03:55 PM	R	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4401	EDU	1510 3	Foundations/Education-Tchg Pro	Metzger, H	TBD-TBD		LE	SLNJ	200101	8/24	12/18	Asynchronous Online		
4401	EDU	1510 3	Foundations/Education-Teng Pro	Funke, R	10:00 AM-11:15 AM	 T	LE	SLNJ	ZOOM	8/24	12/18	Hybrid (online & zoom)		JM
4402	EDU	2150 3	Infant/Toddler/Development/Edu	Johnston, M	02:40 PM-03:55 PM	W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		2141
	EDU	2210 4	Field Placement I-Education	Funke, R	TBD-TBD	٧٧	LR	SLNJ	200141	8/24		Asynchronous Online		
-400	200	2210 7	ricia i lacement i Ludeation	i diike, it	155-166		LIN	JLINJ		3/24	12/10	A System Offices Offinite		

CI		SJB		FEE	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN		IM	FLEX	CMP
44		EDU	2210		Field Placement I-Education	Funke, R	TBD-TBD		FW	SLNJ		8/24	12/18	Asynchronous Online		
45	556	EDU	2220 3		Field Placement II	Starks, E	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
45	557	EDU	2220		Field Placement II	Starks, E	TBD-TBD		FW	SLNJ		8/24	12/18	Asynchronous Online		
44	110	EDU	2340 3		Working with Adolescents	Metzger, H	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
		EDU	2440 3		Children's Literature	Ames, E	02:40 PM-03:55 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		EDU	2450 3		Exceptional Children	Funke, R	10:00 AM-11:15 AM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		EDU	2450 3		Exceptional Children	Spink, K	05:00 PM-06:45 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		EDU	2460 1		Field Exp/Exceptional Child	Funke, R	TBD-TBD		LR	SLNJ		8/24	12/18	Asynchronous Online		
		EDU	2460		Field Exp/Exceptional Child	Funke, R	TBD-TBD		FW	SLNJ		8/24	12/18	Asynchronous Online		
44	116	EDU	2500 3		Literacy in the Classroom	Spink, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
FI	FCTR	ICITY (FIC)													
		ELC	1200 3	\$20	Fundamentals of Electricity	STAFF	05:30 PM-09:30 PM	T	LL	JMTI	125	8/25	12/18	In Person (on campus)		JM
		ELC	1200 3	\$20	Fundamentals of Electricity	Griffin, T	12:00 PM-02:00 PM	T.R	LL	CMTI	116	8/25		In Person (on campus)		OL
٥.	102	LLC	1200 3	720	Tundamentals of Electricity	Ommi, i	12.00 1 101 02.00 1 101		LL	CIVITI	110	0/23	12/10	iii i ci soii (oii campas)		OL
E	NGLIS	H LAN	GUAGE INS	TRUCT	ION											
45	93	ELI	0400 3		English Language Instruction	March, J	11:00 AM-11:50 AM	.M.W.F.	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
45	94	ELI	0450 2		ELI Culture/Comm. Workshop	March, J	10:00 AM-10:50 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
45	95	ELI	7015 3		English Lang Instruction II	March, J	11:00 AM-11:50 AM	.M.W.F.	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
45	96	ELI	7016 2		ELI Culture/Comm. Worksh II	March, J	10:00 AM-10:50 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
	NGLIS 776	H ENG	0410 3		Develop Reading Versatility	March, J	09:00 AM-09:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		ENG	0410 3		Develop Reading Versatility Develop Reading Versatility	March, J	10:00 AM-10:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		ENG	0410 3		Develop Reading Versatility Develop Reading Versatility	Sorensen, J	08:30 AM-09:45 AM	T	LE	SHEL	241	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
		ENG	0410 3		Develop Reading Versatility Develop Reading Versatility	Sorensen, J	10:00 AM-11:15 AM	R	LE	CARN	167	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
		ENG	0410 3		Develop Reading Versatility	Kubiak, J	11:00 AM-11:50 AM		LE	LLAC	317	8/24	12/18	Hybrid (online & zoom)	FLEX	OL
		ENG	0410 3		Develop Reading Versatility	Rubiak, J	05:30 PM-06:30 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)	ILLX	OL
		ENG	0500 2		Composition I Workshop	Sebouhian, D	11:00 AM-11:50 AM	W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		ENG	0500 2		Composition I Workshop	Purol, J	02:40 PM-03:30 PM	R	LE	NCTC	116	8/27	12/18	Hybrid (online & zoom)	FLEX	DK
		ENG	0500 2		Composition I Workshop	Griswold, N	11:00 AM-11:50 AM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)	ILLX	DK
		ENG	0500 2		Composition I Workshop	driswold, iv	10:00 AM-10:50 AM	T	LE	HULT	267	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
		ENG	0500 2		Composition I Workshop	Classon, L	10:00 AM-10:50 AM	W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)	I LLX	3141
		ENG	0500 2		Composition I Workshop	Classon, L	11:30 AM-12:20 PM	R	LE	HULT	267	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
		ENG	0500 2		Composition I Workshop	Macarthy, F	01:00 PM-01:50 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)	. ==/	J
		ENG	0500 2		Composition I Workshop	Macarthy, F	02:40 PM-03:30 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		ENG	0500 2		Composition I Workshop	Keating, J	04:05 PM-04:55 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		ENG	0500 2		Composition I Workshop	Kubiak, J	12:55 PM-01:45 PM	T	LE	LLAC	317	8/24	12/18	Hybrid (online & zoom)	FLEX	OL
		ENG	0500 2		Composition I Workshop	Krajna, R	02:40 PM-03:30 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
47	783	ENG	1510 3		English Composition I	Sebouhian, D	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	784	ENG	1510 3		English Composition I	Higgins, G	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	785	ENG	1510 3		English Composition I	Higgins, G	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	786	ENG	1510 3		English Composition I	Munde, C	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	788	ENG	1510 3		English Composition I	March, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	789	ENG	1510 3		English Composition I	Macarthy, F	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	790	ENG	1510 3		English Composition I	Weyant, K	10:00 AM-10:50 AM	.M.W	LE	SHEL	138	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
47	791	ENG	1510 3		English Composition I	Stein, J	11:00 AM-11:50 AM	.M.W.F.	LE	HULT	267	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
47	792	ENG	1510 3		English Composition I	Higgins, G	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	793	ENG	1510 3		English Composition I	Griswold, N	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	794	ENG	1510 3		English Composition I	Griswold, N	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	795	ENG	1510 3		English Composition I	Weyant, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	796	ENG	1510 3		English Composition I	Colosimo, M	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
47	797	ENG	1510 3		English Composition I		TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
48	357	ENG	1510 3		English Comp I (coreq 4854)	Sebouhian, D	10:00 AM-10:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
48	358	ENG	1510 3		English Comp I (coreq 4856)	Purol, J	01:15 PM-02:30 PM	R	LE	NCTC	116	8/27	12/18	Hybrid (online & zoom)	FLEX	DK
48	360	ENG	1510 3		English Comp I (coreq 4859)	Griswold, N	10:00 AM-10:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
48	362	ENG	1510 3		English Comp I (coreq 4861)		08:30 AM-09:45 AM	T	LE	HULT	267	8/24	12/18	Hybrid (online & zoom)	FLEX	JM

CRN	SJB	CRSF CR	FFF	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN	FND	IM	FLEX	СМР
4864	ENG	1510 3		English Comp I (coreq 4863)	Classon, L	09:00 AM-09:50 AM	.M.W	LE	OFFC	ZOOM	8/24		Hybrid (online & zoom)	I LLX	Civii
4867	ENG	1510 3		English Comp I (coreq 4865)	Classon, L	10:00 AM-11:15 AM	R	LE	HULT	267	8/24		Hybrid (online & zoom)	FLEX	JM
4872	ENG	1510 3		English Comp I (coreq 4869)	Macarthy, F	11:30 AM-12:45 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)	I LLX	3141
4875	ENG	1510 3		English Comp I (coreq 4874)	Macarthy, F	01:15 PM-02:30 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4877	ENG	1510 3		English Comp I (4876)	Keating, J	02:40 PM-03:55 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4937	ENG	1510 3		English Comp I (coreq 4936)	Kubiak, J	TBD-TBD		LE	SLNJ	200111	8/24	12/18	Asynchronous Online		
4939	ENG	1510 3		English Comp I (coreq 4938)	Krajna, R	01:15 PM-02:30 PM	.M	LE	OFFC	ZOOM	8/24	•	Hybrid (online & zoom)		
4940	ENG	1510 3		English Composition I	Morris, S	TBD-TBD		LE	SLNJ	2001	8/24	12/18	Asynchronous Online		
4941	ENG	1510 3		English Composition I	Weyant, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4942	ENG	1510 3		English Composition I	Krajna, R	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5079	ENG	1510 3		English Composition I	Krajila, K	TBD-TBD		LE	TBD		8/24	12/18	Asynchronous Online		
5139	ENG	1510 3		English Composition I	Sebouhian, D	10:00 AM-10:50 AM	 .M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
5140	ENG	1510 3		English Composition I	Purol, J	01:15 PM-02:30 PM	R	LE	NCTC	116	8/27	,	Hybrid (online & zoom)	FLEX	DK
5141	ENG	1510 3		English Composition I	Griswold, N	10:00 AM-10:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)	ILLX	DK
5142	ENG	1510 3		English Composition I	diiswoid, iv	08:30 AM-09:45 AM	T	LE	SHEL	138	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
5143	ENG	1510 3		English Composition I	Classon, L	09:00 AM-09:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)	ILLX	3141
5144	ENG	1510 3		English Composition I	Classon, L	10:00 AM-11:15 AM	R	LE	SHEL	241	8/24		Hybrid (online & zoom)	FLEX	JM
5144	ENG	1510 3		English Composition I	Macarthy, F	TBD-TBD		LE	SLNJ	241	8/24	12/18	Asynchronous Online	FLLX	JIVI
5146	ENG	1510 3		English Composition I	Macarthy, F	11:30 AM-12:45 PM	 T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
5147	ENG	1510 3		English Composition I	Macarthy, F	01:15 PM-02:30 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
5148	ENG	1510 3		English Composition I	Keating, J	02:40 PM-03:55 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
5149	ENG	1510 3		English Composition I	Kubiak, J	TBD-TBD		LE	SLNJ	2001	8/24	12/18	Asynchronous Online		
5150	ENG	1510 3		English Composition I	Krajna, R	01:15 PM-02:30 PM	.M	LE	OFFC	ZOOM	8/24		Hybrid (online & zoom)		
4798	ENG	1530 3		English Composition II	Brown, K	09:00 AM-09:50 AM	.M.W	LE	NCTC	116	8/24	12/18	Hybrid (online & zoom)	FLEX	DK
4799	ENG	1530 3		English Composition II	Higgins, G	TBD-TBD		LE	SLNJ	110	8/24	12/18	Asynchronous Online	ILLX	DK
4800	ENG	1530 3		English Composition II	Higgins, G	10:00 AM-10:50 AM	 .M.W	LE	OFFC	ZOOM	8/24	,	Hybrid (online & zoom)		
4801	ENG	1530 3		English Composition II	Colosimo, M	TBD-TBD		LE	SLNJ	2001	8/24	12/18	Asynchronous Online		
4802	ENG	1530 3		English Composition II	Stein, J	02:40 PM-03:55 PM		LE	HULT	267	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
4803	ENG	1530 3		English Composition II	Stelli, i	08:30 AM-09:45 AM	T	LE	OFFC	ZOOM	8/24		Hybrid (online & zoom)	ILLX	3141
4804	ENG	1530 3		English Composition II	Macarthy, F	TBD-TBD		LE	SLNJ	200111	8/24	12/18	Asynchronous Online		
4805	ENG	1530 3		English Composition II	iviacai tily, i	11:30 AM-12:45 PM	R	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4806	ENG	1530 3		English Composition II	Stein, J	01:15 PM-02:30 PM	T	LE	SHEL	138	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
4807	ENG	1530 3		English Composition II	Giamanco, M	TBD-TBD		LE	SLNJ	130	8/24	12/18	Asynchronous Online	ILLX	3141
4808	ENG	1530 3		English Composition II	Giamanco, M	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4943	ENG	1530 3		English Composition II	Yerpe, D	01:15 PM-02:30 PM	T	LE	AHSC	103	8/24	12/18	Hybrid (online & zoom)	FLEX	OL
4944	ENG	1530 3		English Composition II	Morris, S	10:00 AM-10:50 AM	.M	LE	COLL	227	8/24	12/18	Hybrid (online & zoom)	FLEX	OL
4945	ENG	1530 3		English Composition II	Morris, S	TBD-TBD		LE	SLNJ	227	8/24	12/18	Asynchronous Online	I LLX	OL.
4810	ENG	1540 3		Intro to Literary Studies	March, J	11:30 AM-12:45 PM	T	LE	SHEL	241	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
4946	ENG	1540 3		Intro to Literary Studies	Kubiak, J	TBD-TBD		LE	SLNJ	2-7-1	8/24		Asynchronous Online	I LLX	3141
4811	ENG	1580 3		Intro to Technical Writing	Kubiak, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4817	ENG	2440 3		Children's Literature	Ames, E	02:40 PM-03:55 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4820	ENG	2540 3		Creative Writing	Munde, C	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4824	ENG	2730 3		World Mythology	Yerpe, D	01:15 PM-02:30 PM	.M	LE	OFFC	ZOOM	8/24		Hybrid (online & zoom)		
4814	ENG	2830 3		Shakespeare	Yerpe, D	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4826	ENG	2890 3		Creative Nonfiction	Weyant, K	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
					-77						-,	, -	.,		
ENGIN	EERING	(ENR)													
4633	ENR	1560 4		Intro Engineering & ENR Design	Griffin, T	01:15 PM-03:15 PM	.M.W	LE	JMTI	125	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4634	ENR	2510 4		Thermodynamics	Nowling, S	10:00 AM-10:50 AM	.M.W.F.	LR	SHEL	133	8/24	12/18	In Person (on campus)		JM
4635	ENR	2510	\$20	Thermodynamics - LAB	Nowling, S	11:00 AM-11:50 AM	.M.W.F.	LA	SHEL	133	8/24	12/18	In Person (on campus)		JM
4636	ENR	2550 3		Mechanics-Statics	Griffin, T	04:05 PM-05:20 PM	.M.W	LE	JMTI	121A	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4637	ENR	2740 3		Analysis/Linear Elec Circuits	Piazza, T	05:30 PM-08:15 PM	W	LE	SHEL	133	8/26	12/18	In Person (on campus)		JM
			_,												
		URSHIP (EN	T)	Coroll Dusings Manage	D C	TDD TDD			CLAU		0/24	12/12	A		
43/3	ENI	1440 3		Small Business Management	Bray, S	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		

CRN SJB CRSE FRENCH (FRE)	CR FEE	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN	END	IM	FLEX	СМР
4649 FRE 1510	3 \$50	Introductory French I	Olson, K	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
5130 FRE 1520		Introductory French II	Olson, K	TBD-TBD		LL	SLNJ		8/24		Asynchronous Online		
GEOGRAPHY (GEO)	_												
4549 GEO 1520	3	World Regional Geography	Gedz, C	02:40 PM-03:55 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
GEOLOGY (GLG)													
4460 GLG 1550	3	Earth Science	Stoleson, P	11:30 AM-12:45 PM	T.R	LE	SCCE	125	8/25	12/18	In Person (on campus)		JM
4461 GLG 1810		Introduction to Oceanography	Smith, M	05:05 PM-06:20 PM	T.R	LE	SLNJ	ZOOM	8/24		Synchronous Online (zoom)		
GLOBAL STUDIES (GL	-			00 00 111 00 15 111	_		0550	70014	0/24	40/40			
4606 GLS 1500	3	Introduction to Global Studies		08:30 AM-09:45 AM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
HEALTHCARE STUDIE	S (HCR)												
4610 HCR 1200		Intro to Healthcare Studies	Coccarelli, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5277 HCR 1210	1	Introduction to Disease	Lehning, E	TBD-TBD		IS	SLNJ		8/24	12/18	Asynchronous Online		
HISTORY (HIS)	2	Mandal History Reference 4500	Davids at N	02:40 DM 02:55 DM	T.D.		CLAN	70014	0/25	12/10	Construction Online (see on)		
4393 HIS 1510 4771 HIS 1510		World History Before 1500 World History Before 1500	Daugherty, N O'Brian, J	02:40 PM-03:55 PM TBD-TBD	T.R	LE LE	SLNJ SLNJ	ZOOM	8/25 8/24		Synchronous Online (zoom) Asynchronous Online		
4771 HIS 1510		World History since 1500	O'Brian, J	08:30 AM-09:45 AM	 T.R	LE	HULT	271	8/24	,	Hybrid (online & zoom)	FLEX	JM
4775 HIS 1520		World History since 1500	O'Brian, J	11:00 AM-11:50 AM	.M.W	LE	OFFC	ZOOM	8/24		Hybrid (online & zoom)	LLA	3141
4841 HIS 1520		World History since 1500	Gedz, C	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4394 HIS 1530	3	US History before 1865	Edwards, G	02:40 PM-03:55 PM	.M.W	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4417 HIS 1530	3	US History before 1865	Scapelitte, D	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4782 HIS 1530		US History before 1865	O'Brian, J	09:00 AM-09:50 AM	.M.W	LE	OFFC	ZOOM	8/24		Hybrid (online & zoom)		
4836 HIS 1530		US History before 1865	O'Brian, J	01:15 PM-02:30 PM	.M.W	LE	SLNJ	ZOOM	8/24		Synchronous Online (zoom)		
4838 HIS 1540		US History Since 1865	Zandi, M	TBD-TBD		LE	SLNJ	274	8/24		Asynchronous Online		
4839 HIS 1540 4840 HIS 1540		US History Since 1865	Collins, D	02:40 PM-03:55 PM	T.R	LE LE	HULT SLNJ	271 ZOOM	8/24 8/25		Hybrid (online & zoom)	FLEX	JM
4843 HIS 2560		US History Since 1865 History of World War II	Collins, D Edwards, G	11:30 AM-12:45 PM 06:30 PM-09:15 PM	T.R W	LE	OFFC	ZOOM	8/24		Synchronous Online (zoom) Hybrid (online & zoom)		
4043 1113 2300	3	Thistory of World War II	Lawaras, G	00.30 1 W 03.13 1 W	• • • • • • • • • • • • • • • • • •		OTTE	200111	0,24	12,10	Trybria (omine a zoom)		
HEALTH INFORMATION	ON TECHN	OLOGY (HIT)											
4357 HIT 1410	3	Medical Terminology	Honeck, A	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4358 HIT 1410		Medical Terminology	Honeck, A	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4365 HIT 1410		Medical Terminology	Johnston, J	10:00 AM-11:15 AM	R	LE	OFFC	ZOOM	8/24		Hybrid (online & zoom)		
4359 HIT 1420		Health Data Procedures	Zandi, M	TBD-TBD	 T	LE	SLNJ	70014	8/24	,	Asynchronous Online		
4368 HIT 1420 4360 HIT 1460		Health Data Procedures Electronic Health Record Mgm	Zandi, M Clawson, N	10:00 AM-11:15 AM TBD-TBD	T	LE LE	OFFC SLNJ	ZOOM	8/24 8/24		Hybrid (online & zoom) Asynchronous Online		
4361 HIT 2430		Healthcare Doc & Med Transcrip	Johnston, J	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4362 HIT 2440		Medical Coding I (CPT)	Howard, L	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4363 HIT 2460	4	Health Insurance&Reimbursement	Coast, D	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
HUMAN DEVELOPME													
4473 HUM 1550		Life/Career Planning	Turak, R	TBD-TBD		LE	SLNJ		9/29		Asynchronous Online		
4476 HUM 1550 4482 HUM 1550		Life/Career Planning	Dejoseph, L	TBD-TBD TBD-TBD		LE LE	SLNJ SLNJ		9/29 9/29		Asynchronous Online		
4482 HUM 1550 4487 HUM 1550		Life/Career Planning Life/Career Planning	Garland, N Spinuzza, T	02:40 PM-03:55 PM	 T.R	LE	OFFC	ZOOM	9/29		Asynchronous Online Hybrid (online & zoom)		
4509 HUM 7009		Making Positive Choices	Spiriuzzu, i	01:15 PM-02:30 PM	T	LE	OFFC	ZOOM	11/5		Hybrid (online & zoom)		
									, -		,		
HUMAN SERVICES (H	•												
4375 HUS 1210		Intro to Human Services	Lachappelle, F	01:15 PM-02:30 PM	.M.W	LE	TECH	204	8/24		Synchronous Online (zoom)	FLEX	OL
4564 HUS 1210		Intro to Human Services	Iannello, C	TBD-TBD		LE	SLNJ	274	8/24		Asynchronous Online	FI FY	18.4
4565 HUS 1210 4376 HUS 1280		Intro to Human Services	Iannello, C	10:00 AM-11:15 AM 10:00 AM-11:15 AM	T.R T.R	LE LE	HULT TECH	271 204	8/25 8/25		Synchronous Online (zoom) Synchronous Online (zoom)	FLEX FLEX	JM OL
4708 HUS 1280		Intro to Family Systems Intro to Family Systems	Lachappelle, F Phillips, J	TBD-TBD		LE	SLNJ	204	8/24		Asynchronous Online	FLLA	OL
7,00 1103 1200	-	o to running bysteinis	p3, 3				CLINA		3,24	12, 10	,ciii olious oliille		

CRN	SJB	CRSE CR FEE	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN	FND	IM	FLEX	СМР
4561	HUS	1310 3		Phillips, J	11:30 AM-12:45 PM	T.R	LE	SLNJ	ZOOM	8/25		Synchronous Online (zoom)	I LLX	Civii
4563	HUS	1410 3		Dejoseph, L	TBD-TBD		LE	SLNJ	200	8/24		Asynchronous Online		
4377	HUS	2210 5		Lachappelle, F	02:40 PM-04:20 PM	T	LR	TECH	204	8/25	12/18	Synchronous Online (zoom)	FLEX	OL
4378	HUS	2210		Lachappelle, F	02:40 PM-04:20 PM	T	FW	TECH	204	8/25	12/18	Synchronous Online (zoom)	FLEX	OL
5261	HUS	2210 5	Field Placement I-Social Work	lannello, C	07:00 PM-08:15 PM	.M	LR	HULT	267	8/24	12/18	In Person (on campus)		JM
5262	HUS	2210	Field Placement I-Social Work	Iannello, C	TBD-TBD		FW	HULT	267	8/24	12/18	In Person (on campus)		JM
4379	HUS	2215 5		Lachappelle, F	02:40 PM-04:20 PM	T	LR	TECH	204	8/25		Synchronous Online (zoom)	FLEX	OL
4380	HUS	2215		Lachappelle, F	02:40 PM-04:20 PM	T	FW	TECH	204	8/25		Synchronous Online (zoom)	FLEX	OL
4714	HUS	2215 5	Field Placement: Addictions I	Iannello, C	07:00 PM-08:15 PM	.M	LR	HULT	267	8/24	12/18	In Person (on campus)	. ==/	JM
4715	HUS	2215		Iannello, C	TBD-TBD		FW	HULT	267	8/24	12/18	In Person (on campus)		JM
4381	HUS	2220 5		Lachappelle, F	TBD-TBD		LR	SLNJ	207	8/24		Asynchronous Online		J
4382	HUS	2220		Lachappelle, F	TBD-TBD		FW	SLNJ		8/24	12/18	Asynchronous Online		
5066	HUS	2230 3		Phillips, J	05:30 PM-06:45 PM	.M	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		JM
4712	HUS	2250 3		Iannello, C	01:15 PM-02:30 PM	.M.W	LE	COLL & HULT		8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4567	HUS	2340 3		Metzger, H	TBD-TBD		LE	SLNJ	227 0 23 .	8/24	12/18	Asynchronous Online	. ==/	J
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		INARY STUDIES (II	•											
4522	INT	1500 2		Drozdiel, N	05:00 PM-06:15 PM	T	LE	OFFC	ZOOM	9/29	12/18	Hybrid (online & zoom)		
4531	INT	1555 2	Inquire: Feeling Smart?	Smith, T	08:00 AM-08:50 AM	W	LE	HULT	294	8/24	11/4	Hybrid (online & zoom)	FLEX	JM
4537	INT	1555 2	Inquire: Feeling Smart?	Franchina, M	TBD-TBD		LE	SLNJ		8/24	11/4	Asynchronous Online		
4922	INT	1555 2	Inquire: The Art of Math	Zwyghuizen, S	11:00 AM-11:50 AM	.M.W.F.	LE	SLNJ	ZOOM	8/24	11/4	Synchronous Online (zoom)		
4924	INT	1555 2	Inquire: The Art of Math	Zwyghuizen, S	01:15 PM-02:30 PM	.M.W	LE	SLNJ	ZOOM	8/24	11/4	Synchronous Online (zoom)		
4935	INT	1555 2	Inquire: Beyond the Binary	Rabb, G	10:00 AM-11:15 AM	T.R	LE	SLNJ	ZOOM	8/25	11/4	Synchronous Online (zoom)		
4959	INT	1555 2	Inquire: Contagion!	Bessette, S	02:40 PM-03:55 PM	T	LE	OFFC	ZOOM	8/24	11/3	Hybrid (online & zoom)		
4961	INT	1555 2	•	Kubiak, J	TBD-TBD		LE	SLNJ		8/24	11/4	Asynchronous Online		
4962	INT	1555 2	Inquire: Silent Women	Yerpe, D	08:30 AM-09:45 AM	.M.W	LE	LLAC	317	8/24	11/4	Hybrid (online & zoom)	FLEX	OL
4963	INT	1555 2	Inquire: Urban Legends	Weyant, K	TBD-TBD		LE	SLNJ		8/24	11/3	Asynchronous Online		
4965	INT	1555 2		Bray, S	01:15 PM-02:30 PM	W	LE	OFFC	ZOOM	8/24	11/4	Hybrid (online & zoom)		
4966	INT	1555 2	Inquire: Race to Wellness	Visbisky, J	TBD-TBD		LE	SLNJ		8/24	11/4	Asynchronous Online		
4967	INT	1555 2	Inquire: Artificial Intellgnce	Reisch, C	01:15 PM-02:30 PM	.M.W	LE	SLNJ	ZOOM	8/24	11/4	Synchronous Online (zoom)		
4993	INT	1555 2	Inquire: Finding Inner Roman	Gedz, C	10:00 AM-11:15 AM	T.R	LE	SLNJ	ZOOM	8/25	11/4	Synchronous Online (zoom)		
4994	INT	1555 2	•	Zenns, M McKane, C	08:30 AM-09:45 AM	T.R	LE	HULT	163	8/24	11/4	Hybrid (online & zoom)	FLEX	JM
4995	INT	1555 2	Inquire: Outbreak	Bessette, S	11:00 AM-11:50 AM	W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4996	INT	1555 2	Inquire: Outbreak	Bessette, S	02:40 PM-03:55 PM	W	LE	OFFC	ZOOM	8/24	11/4	Hybrid (online & zoom)		
4997	INT	1555 2	•	Sellstrom, S	11:30 AM-12:45 PM	T.R	LE	OFFC	ZOOM	8/24	11/3	Hybrid (online & zoom)		
4998	INT	1555 2	Inquire:The Cult of Persuasion	Sellstrom, S	10:00 AM-10:50 AM	.M.W	LE	HULT	294	8/24	11/4	Hybrid (online & zoom)	FLEX	JM
4999	INT	1555 2		Stein, J	02:40 PM-03:55 PM	T.R	LE	OFFC	ZOOM	8/24	11/3	Hybrid (online & zoom)		
5000	INT	1555 2	•	Stein, J	11:30 AM-12:45 PM	T.R	LE	OFFC	ZOOM	8/24	11/4	Hybrid (online & zoom)		
5001	INT	1555 2		Baginski, T	TBD-TBD		LE	SLNJ		8/24	11/3	Asynchronous Online		
5002	INT	1555 2		Baginski, T	01:15 PM-02:30 PM	T.R	LE	OFFC	ZOOM	8/24	11/3	Hybrid (online & zoom)		
5003	INT	1555 2	Inquire:Mark Making	Kirsch, M	02:40 PM-03:55 PM	.M.W	LE	OFFC	ZOOM	8/24	11/4	Hybrid (online & zoom)		
5004	INT	1555 2		Weyant, K	TBD-TBD	W	LE	SLNJ		8/24	11/4	Asynchronous Online		
5007	INT	1555 2		Munde, C	02:40 PM-03:55 PM	T.R	LE	OFFC	ZOOM	8/24	11/3	Hybrid (online & zoom)		
5011	INT	1555 2	·	Flory, N	09:00 AM-09:50 AM	.M.W.F.	LE	HULT	148	8/24	11/4	Synchronous Online (zoom)	FLEX	JM
5013	INT	1555 2		Flory, N	10:00 AM-10:50 AM	.M.W.F.	LE	HULT	148	8/24	11/4	Synchronous Online (zoom)	FLEX	JM
5017	INT	1555 2		Dunagan, C	TBD-TBD		LE	SLNJ		8/24	11/4	Asynchronous Online		
5089	INT	1555 2	. ,	Burrell, H	08:30 AM-09:45 AM	T	LE	SLNJ	ZOOM	8/24	11/3	Hybrid (online & zoom)		
5113	INT	1555 2	•	Zeiders-Weber, J	10:00 AM-10:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
5114	INT	1555 2		Corapi, F	02:40 PM-03:55 PM	T.R	LE	OFFC	ZOOM	8/24	11/4	Hybrid (online & zoom)		
5115	INT	1555 2		Bessette, S O'Brian, R	01:15 PM-02:30 PM	T.R	LE	HULT	294	8/24	11/4	Hybrid (online & zoom)	FLEX	JM
5116	INT	1555 2	•	Zeiders-Weber, J Zeiders-We		.M.W	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
5126	INT	1555 2	. ,	Bessette, S	TBD-TBD		LE	SLNJ		8/24	11/4	Asynchronous Online		
5377	INT	1555 2	• • • • • • • • • • • • • • • • • • • •	Cummings, C	TBD-TBD		LE	SLNJ		8/24	11/4	Asynchronous Online		
5415	INT	1555 2		Cummings, C	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4418	INT	2015 1	HONORS Project I	Cooper, L	TBD-TBD		FW	SLNJ		9/29	12/18	Asynchronous Online		
4419	INT	2515 1	HONORS Project II	Cooper, L	TBD-TBD		FW	SLNJ		9/29	12/18	Asynchronous Online		

CRN	SJB		R FEE	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN	END	IM	FLEX	СМР
	RY (LIB)														
5125	LIB	1600 1		Info Resources for Research	Knisley, J	TBD-TBD		LE	SLNJ		9/28	10/30	Asynchronous Online		
MATH	EMATIC	CS (MAT)													
4620	MAT	0530 5		Essential Mathematics	Reisch, C	09:00 AM-11:05 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4829	MAT	0530 5		Essential Mathematics	Kautzman, A	11:30 AM-12:45 PM & 11:00 AM-	T.R & .M.	'LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4830	MAT	0530 5		Essential Mathematics	Kautzman, A	02:40 PM-03:45 PM	.MTWR	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4846	MAT	0530 5		Essential Mathematics	Bartels, A	10:00 AM-11:15 AM & 10:00 AM-	T.R & .M.	'LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
5455	MAT	0530 5		Essential Mathematics	Reisch, C	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4621	MAT	0550 4		Algebra Fundamentals	Reisch, C	04:10 PM-05:50 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4831	MAT	0550 4		Algebra Fundamentals	Hnatyszyn, A	11:25 AM-01:05 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4832	MAT	0550 4		Algebra Fundamentals	Zeiders-Weber, E	01:15 PM-02:25 PM	.M.W.F.	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4833	MAT	0550 4		Algebra Fundamentals	Farwell-Trask, P	02:40 PM-04:20 PM	.M.W	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4850	MAT	0550 4		Algebra Fundamentals	Woodruff, K	10:00 AM-10:50 AM	.MTWR	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
5213	MAT	0550 4		Algebra Fundamentals	Zeiders-Weber, E	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4622	MAT	1500 3		Problem Solving w/Mathematics	Reisch, C	06:30 PM-09:15 PM	.M	LE	SLNJ	ZOOM	8/24		Synchronous Online (zoom)		
4834	MAT	1500 3		Problem Solving w/Mathematics	Hadley, A	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4835	MAT	1500 3		Problem Solving w/Mathematics	Struble, S	11:30 AM-12:45 PM	T.R	LE	SLNJ		8/25	12/18	Synchronous Online (zoom)		
4837	MAT	1500 3		Problem Solving w/Mathematics	Struble, S	01:15 PM-02:30 PM	.M.W	LE	SLNJ		8/24	,	Synchronous Online (zoom)		
4847	MAT	1500 3		Problem Solving w/Mathematics	Bartels, A	01:15 PM-02:30 PM	T.R	LE	SLNJ		8/25		Synchronous Online (zoom)		
4866	MAT	1500 3		Problem Solving w/Mathematics	McIntyre, M	06:30 PM-09:15 PM	R	LE	SLNJ		8/27		Synchronous Online (zoom)		
4868	MAT	1500 3		Problem Solving w/Mathematics	Anderson, P	09:00 AM-09:50 AM	.M	LE	OFFC		8/24	12/18	Hybrid (online & zoom)		
4870	MAT	1500 3		Problem Solving w/Mathematics	Anderson, P	10:00 AM-10:50 AM	.M	LE	OFFC		8/24	12/18	Hybrid (online & zoom)		
4623	MAT	1540 3		Elementary Statistics		06:30 PM-09:15 PM	R	LE	SLNJ		8/27	12/18	Synchronous Online (zoom)		
				•	Helwig, S			LE				,			
4851	MAT	1540 3		Elementary Statistics	Bartels, A	01:15 PM-02:30 PM	.M.W		SLNJ		8/24		Synchronous Online (zoom)		
4871	MAT	1540 3		Elementary Statistics	Russell, B	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4873	MAT	1540 3		Elementary Statistics	Bartels, A	08:30 AM-09:45 AM	T.R	LE	SLNJ		8/25		Synchronous Online (zoom)		
4878	MAT	1540 3		Elementary Statistics	Hnatyszyn, A	01:15 PM-02:30 PM	.M.W	LE	SLNJ		8/24	12/18	Synchronous Online (zoom)		
4879	MAT	1540 3		Elementary Statistics	Raynor, A	11:30 AM-12:45 PM	T.R	LE	SLNJ		8/25	12/18	Synchronous Online (zoom)		
4880	MAT	1540 3		Elementary Statistics	Hnatyszyn, A	10:00 AM-11:15 AM	T.R	LE	SLNJ		8/25	12/18	Synchronous Online (zoom)		
4852	MAT	1590 4		College Algebra / Trigonometry	Schmidt, M	11:30 AM-12:20 PM & 11:00 AM-	T.R & .M.	'LE	SLNJ		8/25	12/18	Synchronous Online (zoom)		
4881	MAT	1590 4		College Algebra / Trigonometry	Witherow, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4882	MAT	1590 4		College Algebra / Trigonometry	Struble, S	08:00 AM-09:40 AM	T.R	LE	SLNJ		8/25	12/18	Synchronous Online (zoom)		
4883	MAT	1590 4		College Algebra / Trigonometry	Farwell-Trask, P	11:25 AM-01:05 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4884	MAT	1590 4		College Algebra / Trigonometry	Reisch, C	02:45 PM-04:25 PM	.M.W	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4885	CERM	1590	\$30	MAT 1590 Review Session	Struble, S	10:00 AM-10:50 AM	R	TU	SLNJ	ZOOM	8/27	12/18	Synchronous Online (zoom)		
4886	CERM	1590	\$30	MAT 1590 Review Session	Farwell-Trask, P	01:15 PM-02:05 PM	W	TU	SLNJ	ZOOM	8/26	12/18	Synchronous Online (zoom)		
4887	MAT	1600 4		Precalculus	Zwyghuizen, S	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4888	MAT	1600 4		Precalculus	Zeiders-Weber, E	11:25 AM-01:05 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4889	MAT	1600 4		Precalculus	Hartley, D	08:00 AM-09:40 AM	.M.W	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4890	MAT	1710 4		Calculus/Analytic Geometry I	Raynor, A	08:30 AM-09:20 AM	T.R	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4893	MAT	1710 4		Calculus/Analytic Geometry I	Bartels, A	11:30 AM-12:20 PM & 11:00 AM-	T.R & .M.	'LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4891	CERM	1710	\$30	MAT 1710 Review Session	Raynor, A	09:25 AM-09:50 AM	T.R	TU	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4892	CERM	1710	\$30	MAT 1710 Review Session	Bartels, A	12:25 PM-12:50 PM	T.R	TU	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4894	MAT	1720 4		Calculus/Analytic Geometry II	Zwyghuizen, S	04:05 PM-05:20 PM & 04:05 PM-	T.R & .M.	. LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4895	MAT	2650 4		Calculus&Analytic Geometry III	Zwyghuizen, S	11:30 AM-12:45 PM & 01:15 PM-		LE	SLNJ		8/25	12/18	Synchronous Online (zoom)		
4896	MAT	2670 3		Linear Algebra	Zeiders-Weber, E	01:15 PM-02:30 PM	T.R	LE	SLNJ	ZOOM	8/25		Synchronous Online (zoom)		
MECH	ANICAL	TECHNOL	.OGY/M	ACHINE TOOL TECHNOLOGY (MCT)											
4638	MCT	1240 4	-	Engineering Drawing w/AutoCAD	Teluk, J	08:00 AM-09:40 AM	.M.W	LE	JMTI	132	8/24	12/18	In Person (on campus)		JM
5099		1240 4		Engineering Drawing w/AutoCAD	Griffin, T	06:30 PM-10:00 PM	R	LE	CMTI		8/27		Synchronous Online (zoom)	FLEX	OL
4639		1270 3	\$20	Machine Theory and Operations	Teluk, J	08:00 AM-12:00 PM	T	LL	JMTI		8/25	12/18	In Person (on campus)		JM
4640		1270 3	\$20	Machine Theory and Operations	Heinrich, J	05:30 PM-09:30 PM	R	LL	JMTI		8/27	,	In Person (on campus)		JM
4641		1270 3	\$20	Machine Theory and Operations	Teluk, J	01:15 PM-05:15 PM	T	LL	JMTI		8/25	12/18	In Person (on campus)		JM
5100	MCT	1270 3	\$20	Machine Theory and Operations	Griffin, T	09:00 AM-11:00 AM	T.R	LL	CMTI		8/25	,	In Person (on campus)		OL
5378		1310 2	720	Industrial Safety & Quality	VanStee, S	TBD-TBD		LE	TBD		8/24	10/13	Asynchronous Online		-
5378		1320 2		Production Processes & Mainten	VanStee, S	TBD-TBD		LE	SLNJ				Asynchronous Online		
3313	IVICI	1320 2		1 Todaction 1 Tocesses & Wallitell	vanistice, s	100 100		LL	JLINJ		10/ 14	12/10	, Synchronous Offiline		

						25000/5002 5005	D 4 1/6								
CRN	SJB			COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN		Superhanness Online (nears)	FLEX	CMP
4642	MCT	1380 3	\$25	Introduction to Solid Modeling	,	02:40 PM-05:20 PM	R	LE	SLNJ	ZOOM	8/27	12/18	Synchronous Online (zoom)		
5101	MCT	1380 3	\$25	Introduction to Solid Modeling	•	06:30 PM-09:15 PM	.M	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		18.4
4643	MCT	2010 3	ćao	Technology Internship I	*	TBD-TBD		IN	JMTI	425	8/24	12/18	In Person (on campus)		JM
4661		2270	\$20	Mech of Energy Systems-LAB		12:00 PM-02:45 PM	F.	LA	SHEL	135	8/28		In Person (on campus)		JM
4662	MCT	2270 4	ćao	Mechanics of Energy Systems		02:40 PM-03:55 PM	.M.W	LR	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		18.4
4663	MCT	2280 3		Advanced CNC Programming	,	06:00 PM-10:00 PM	W	LL	JMTI	132 & 133	8/24	12/18	In Person (on campus)		JM
4664	MCT	2300	\$20	Machine Tool Tech III-LAB		06:30 PM-09:15 PM & 09:00 AM-		LA	JMTI	144	8/24		In Person (on campus)		JM
4665	MCT	2300 3		Machine Tool Tech III	Heinrich, J	05:30 PM-06:20 PM	.M	LR	JMTI	121A	8/24	12/18	In Person (on campus)		JM
MUSIC	(MUS)														
4660		1510 3		Music Appreciation		TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4657		1520 3		Introduction to Music Industry		TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5380		1530 3		Historical Survey- Rock & Roll		TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4681	MUS	1570 3		Music Theory I	Flory, N	08:30 AM-09:45 AM	T.R	LE	HULT	148	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
4689		1610 1	\$250	Applied Mus-Private Lessons I	• •	TBD-TBD		LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4690	MUS	1620 1	\$250	Applied Mus-Private Lessons II		TBD-TBD		LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4652	MUS	1630 3	·	Beginning Voice		11:00 AM-11:50 AM	.M.W.F.	LE	HULT	148	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4651	MUS	1670 3		Beginning Piano		01:15 PM-02:30 PM	.M.W	LE	SHEL	144	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4653	MUS	1680 3		Beginning Guitar	Eckstrom, D	09:00 AM-09:50 AM	.M.W.F.	LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4659	MUS	1680 3		Beginning Guitar	,	06:20 PM-07:50 PM	T.R	LE	NCTC	116	9/10	12/10	Synchronous Online (zoom)	FLEX	DK
4925	MUS	1680 3		Beginning Guitar		01:15 PM-02:30 PM	.M.W	LE	AHSC	103	8/24	12/18	Synchronous Online (zoom)	FLEX	OL
4655	MUS	1710 4		Intro to Sound Recording		10:00 AM-11:15 AM	T.R	LR	SHEL	111	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
4656		1710		Intro to Sound Recording		01:15 PM-03:45 PM	R	LA	SHEL	111 & 142	8/27	12/18	Synchronous Online (zoom)	FLEX	JM
4654		1730 3		Intro to Music Technology		11:30 AM-12:45 PM	R	LE	SHEL	111	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
4695		1750 2		Music Ensembles: Chorus I		05:00 PM-06:40 PM	.M	LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4696		1760 2		Music Ensembles: Chorus II	,	05:00 PM-06:40 PM	.M	LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4703		1850 2		Music Ensembles: Rock I	, .	TBD-TBD	F.	LE	SHEL	147	8/28	12/18	Synchronous Online (zoom)	FLEX	JM
4926	MUS	1850 2		Music Ensembles: Rock I	,	01:00 PM-02:40 PM	F.	LE	LLAC	303	8/28	12/18	Synchronous Online (zoom)	FLEX	OL
4704		1860 2		Music Ensembles: Rock II	,	TBD-TBD	F.	LE	SHEL	147	8/28	12/18	Synchronous Online (zoom)	FLEX	JM
4927		1860 2		Music Ensembles: Rock II	*	01:00 PM-02:40 PM	F.	LE	LLAC	303	8/28	12/18	Synchronous Online (zoom)	FLEX	OL
4699	MUS	1870 2		Music Ensem: Concert Band I		05:00 PM-06:40 PM	T	LE	SHEL	147	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
4700	MUS	1880 2		Music Ensem: Concert Band II		05:00 PM-06:40 PM	T	LE	SHEL	147	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
5409	MUS	1890 2		Guitar Maintenance/Repair	,	03:20 PM-04:55 PM	T.R	LL	SHEL	139 & 142	9/15	11/19	In Person (on campus)	ILLX	JM
4683		1930 2		Aural Skills I		08:00 AM-08:50 AM	.M.W.F.	LE	HULT	148	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4685	MUS	2570 3		Music Theory III		11:30 AM-12:45 PM	T.R	LE	HULT	148	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
4691	MUS	2610 1	\$250	Applied Mus-Private Lesson-III		TBD-TBD		LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4692	MUS	2620 1	\$250	Applied Mus-Private Lessons IV		TBD-TBD		LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4693		2630 1		Applied Mus-Private Lessons V		TBD-TBD		LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4694	MUS	2640 1		Applied Mus-Private Lessons VI		TBD-TBD		LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4697		2750 2	7230	Music Ensembles: Chorus III		05:00 PM-06:40 PM		LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4698		2760 2		Music Ensembles: Chorus IV		05:00 PM-06:40 PM	.M	LE	SHEL	147	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4705		2850 2		Music Ensembles: Rock III	,	TBD-TBD	F.	LE	SHEL	147	8/28	12/18	Synchronous Online (zoom)	FLEX	JM
4928		2850 2		Music Ensembles: Rock III		01:00 PM-02:40 PM	F.	LE	LLAC	303	8/28	12/18	Synchronous Online (zoom)	FLEX	OL
4706		2860 2		Music Ensembles: Rock IV		TBD-TBD	F.	LE	SHEL	147	8/28	12/18	Synchronous Online (zoom)	FLEX	JM
4706		2870 2			,	05:00 PM-06:40 PM	г.	LE	SHEL	147	8/25	12/18	•	FLEX	JM
4701		2880 2		Music Ensem: Concert Band III Music Ensem: Concert Band IV	,	05:00 PM-06:40 PM	T	LE	SHEL	147	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
4687		2930 2		Aural Skills III	,	02:40 PM-03:55 PM	 .M.W	LL	HULT	147	8/24	12/18	Synchronous Online (zoom) Synchronous Online (zoom)	FLEX	JM
4658		7006 1			"			LE	SHEL	138	•	,		FLEX	JM
4058	IVIUS	7006 1		World Drumming Studies	McKotch, T	02:40 PM-03:55 PM	F.	LE	SHEL	138	10/2	12/11	Synchronous Online (zoom)	FLEX	JIVI
NURSI	NG (NU	JR)													
4318	•	, 1510 7		Foundations of Nursing	Tyler, R	10:00 AM-12:05 PM & 01:15 PM-	.M	LR	SLNJ	ZOOM	8/24	12/17	Synchronous Online (zoom)		
4319		1510	\$250	Foundations of Nursing - LAB	, - ,	07:00 AM-01:00 PM	T.R	LA	SHEL	332	•	12/17	Hybrid (online & in person)		JM
4320		1510		Foundations of Nursing - LAB	•	07:00 AM-01:00 PM	W.F.	LA	SHEL	332	•		Hybrid (online & in person)		JM
4332		1510 7		Foundations of Nursing	, ,	10:00 AM-12:05 PM & 01:15 PM-		LR	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4333		1510	\$250	Foundations of Nursing - LAB		07:00 AM-01:00 PM	T.R	LA	AHSC	104	8/24	12/18	Hybrid (online & in person)		OL
4334		1510		Foundations of Nursing - LAB	, ,	07:00 AM-01:00 PM	W.F.	LA	AHSC	104	,	,	Hybrid (online & in person)		OL
4317	CERN			NUR 1510 Review Session		TBD-TBD		TU	TBD		-,	,	Hybrid (online & zoom)		
.51,	C_11114		750					. 5					, (& 20011)		

		SJB	CRSE CR		COURSE TITLE	INSTRUCTORS	•	DAYS	TP	BLDG	RM	BEGIN		IM	FLEX	CMP
			1510	\$30	NUR 1510 Review Session	STAFF	08:00 AM-09:45 AM	.M	TU	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		NUR	2350 1.5		Pharmacology For Nurses I	Taydus, K	TBD-TBD		LE	SLNJ		8/24	12/17	Asynchronous Online		
		NUR	2350 1.5		Pharmacology For Nurses I	Taydus, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
		NUR	2350 1.5		Pharmacology For Nurses I	Visbisky, J	01:15 PM-02:30 PM	T	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		OL
		NUR	2510 8	4	Health Restoration/Maint I	Babbage, D Bablak, D	01:15 PM-03:05 PM	.M	LR	SLNJ	ZOOM	8/24	12/17	Synchronous Online (zoom)		
	1323	NUR	2510		Health Rest/Maint I-LAB	Babbage, D Bablak, D	TBD-TBD		LA	SHEL	332	8/24	12/17	Hybrid (online & in person)		JM
			2510	\$30	NUR 2510 Review-NCLEX Success	Babbage, D Bablak, D	09:00 AM-09:45 AM & 10:00 AM-		TU	OFFC	ZOOM	8/24	12/17	Hybrid (online & zoom)		
	4336	NUR	2510 8		Health Restoration/Maint I	Visbisky, J Burrell, H	01:15 PM-03:05 PM & 10:00 AM-		LR	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
		NUR	2510		Health Rest/Maint I-LAB	Visbisky, J Burrell, H	08:00 AM-04:00 PM	WR	LA	AHSC	107	8/24	12/18	Hybrid (online & in person)		OL
			2510	\$30	NUR 2510 Review-NCLEX Success	Visbisky, J	08:45 AM-09:45 AM	.M	TU	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
	1324	NUR	2550 1.5		Pathophysiology I	Babbage, D Bablak, D	10:00 AM-11:15 AM	.M	LE	SLNJ	ZOOM	8/24	12/17	Synchronous Online (zoom)		JM
4	4339	NUR	2550 1.5		Pathophysiology I	Visbisky, J Burrell, H	10:00 AM-11:15 AM	.M	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		OL
	OCCUP	ATION	AL THERAP	Y ASSI	STANT (OTA)											
	4828	OTA	1510 3		Foundation/Occupation/Therapy	Tranum, S. Swanson, J.	10:00 AM-03:30 PM	R	LE	SHEL	119 & 146	8/24	10/22	Hybrid (online & in person)		JM
		OTA	1520 3		Medical Specialties	Swanson, J	10:00 AM-01:00 PM	T	LR	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		****
			1520	\$20	Medical Specialties	Swanson, J	01:30 PM-03:00 PM	T	LA	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
		OTA	1530 1	\$30	Fundamental Skills of OTA I	Tranum, S	10:00 AM-03:30 PM	R	LA	SHEL	119	10/28	12/18	Hybrid (online & in person)		JM
		OTA	1530 1	\$30	Fundamental Skills of OTA I	Swanson, J	10:00 AM-03:30 PM	R	LA	SHEL	146	10/28	12/18	Hybrid (online & in person)		JM
		OTA	2520 2	\$15	Adulthood and Aging		12:30 PM-02:30 PM	F.	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		****
		OTA	2540 1	7	Community Based Practice		10:00 AM-10:25 AM	.M	LR	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
	1957	OTA	2540	\$30	Community Based Practice		10:30 AM-12:00 PM	.M	FW	SHEL	119	8/24	12/18	Hybrid (online & in person)		JM
		OTA	2550 3	,	Tech. & Enviro. App for Living	Tranum, S. Swanson, J.	10:00 AM-12:00 PM	F.	LR	OFFC	ZOOM	8/26	12/18	Hybrid (online & zoom)	FLEX	JM
		OTA	2550	\$35	Tech. & Enviro. App for Living	Tranum, S Swanson, J	10:00 AM-12:00 PM	W	LA	SHEL	146	8/24	12/18	Hybrid (online & in person)		JM
		OTA	2560 1	,	OT Intervention Across Lifespa	Swanson, J	01:00 PM-04:15 PM	.M.W	LL	SHEL	146	11/16	12/18	Hybrid (online & in person)	FLEX	JM
		OTA	2570 2		Classroom to Clinic-Prep	Tranum, S	08:30 AM-09:50 AM	F.	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		****
4	1950	OTA	2620 3		Physical Rehabilitation	Tranum, S	01:00 PM-02:15 PM	.M.W	LR	SHEL	146	8/24	11/11	Hybrid (online & in person)	FLEX	JM
		OTA	2620	\$25	Physical Rehabilitation	Tranum, S	02:30 PM-04:15 PM	.M.W	LA	SHEL	146	8/24	,	Hybrid (online & in person)		JM
					,									, , , , ,		
1	PHYSIC	AL EDU	JCATION (P	HE)												
4	1488	PHE	1300 1		Athletes&Academic Achievement	Hordych, J	TBD-TBD		LE	SLNJ		10/5	12/18	Asynchronous Online		
4	1493	PHE	1310 3		Healthy Weight Management	Urho-Young, I	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4	4516	PHE	1520 2		Zumba	Gullo, S	03:30 PM-04:45 PM	.M.W	LL	PHED	148	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4	4530	PHE	1560 2		Yoga I: Yoga/Relax Techniques	Kerzner, T	10:00 AM-11:15 AM	T	LL	PHED	148	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
4	4541	PHE	1560 2		Yoga I: Yoga/Relax Techniques	Kerzner, T	02:40 PM-03:55 PM	T	LL	NCTC	119	8/24	12/18	Hybrid (online & zoom)	FLEX	DK
4	1734	PHE	1560 2		Yoga I: Yoga/Relax Techniques	Kerzner, T	02:40 PM-03:55 PM	.M	LL	LLAC	317	8/24	12/18	Hybrid (online & zoom)	FLEX	OL
4	4512	PHE	1590 3	\$15	Principles/Fitness/Wellness	Hordych, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4	4501	PHE	1620 2	\$25	Fitness Concepts/Applications	Hordych, J	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
4	1497	PHE	1650 2		Fundamental of Basketball	Pucciarelli Rice, A	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
4	4519	PHE	1680 2	\$25	Beginning Weight Training	Stedman, K Lund, A	10:00 AM-11:15 AM	T.R	LL	PHED	203	8/24	12/18	Hybrid (online & in person)		JM
4	4506	PHE	1731 3	\$30	Lifeguarding/CPR/AED		01:15 PM-02:30 PM	.M.W	LL	PHED	POOL	8/24	12/18	Hybrid (online & in person)		JM
4	4514	PHE	1770 2		Self-Defense: Coed	Funke, R	01:15 PM-02:30 PM	.M	LL	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		JM
4	4540	PHE	1880 2		Sport Nutrition	Brunelle, A	TBD-TBD		LL	SLNJ		11/16	12/25	Asynchronous Online		
4	4533	PHE	2010 3		Physical Education Internship	Hordych, J	TBD-TBD		IN	PHED		8/24	12/18	In Person (on campus)		JM
4	4538	PHE	2050 3	\$20	Athletic Training Internship	Hordych, J	TBD-TBD		IN	PHED		8/24	12/18	In Person (on campus)		JM
4	4539	PHE	2060 3		Intramural Assist. Internship	Hordych, J	TBD-TBD		IN	PHED		8/24	12/18	In Person (on campus)		JM
!	5412	PHE	2460 2		Phys Ed for Law Enforcement	Lyon, K	03:00 PM-04:00 PM	.MTWRF.	LL	CARN	169	8/24	12/18	In Person (on campus)		JM
!	5376	PHE	2870 3		Sport Psychology	Brunelle, A	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4	4527	PHE	7030 1		Fundamentals of Pilates	Sardo, T	11:30 AM-12:45 PM	T	LL	PHED	148	11/5	12/18	Hybrid (online & zoom)	FLEX	JM
4	4521	PHE	7031 1		Core Concept Fundamentals	Sardo, T	11:30 AM-12:45 PM	T	LL	PHED	148	8/24	9/28	Hybrid (online & zoom)	FLEX	JM
4	4526	PHE	7032 1		Fundamentals-Cardio Kickboxing	Sardo, T	11:30 AM-12:45 PM	T	LL	PHED	148	9/29	11/4	Hybrid (online & zoom)	FLEX	JM
	5135	PHE	7037 2		Essentials of Human Movement	Jambliter, C Sardo, T	01:15 PM-02:30 PM	T	LE	PHED	148	9/29	12/18	Hybrid (online & zoom)	FLEX	JM
		OPHY										- (- :				
			1510 3		Intro to Philosophy	Thomas, S	TBD-TBD		LE	SLNJ		8/24	,	Asynchronous Online		
4	4719	PHL	2570 3		Environmental Issues/Ethics	Thomas, S. Smith, M.	09:00 AM-09:50 AM	.M.W	LE	SLNJ		8/24	12/18	Hybrid (online & zoom)		

CRN SJB		FEE	COURSE TITLE	INSTRUCTORS	BEGIN/END TIME	DAYS	TP	BLDG	RM	BEGIN	END	IM	FLEX	СМР
PHYSICS (PHY	•	420	T 1 10 1 110		00.40.004.00.55.044			61151	404.0.405	0/04	40/40			
4666 PHY	1250	\$20	Technical Physics I-LAB	Osborne, J	02:40 PM-03:55 PM	.M.W	LA	SHEL	134 & 135	,	12/18	In Person (on campus)		JM
4667 PHY 4668 PHY	1250 1250	\$20	Technical Physics LLAB	Osborne, J	05:00 PM-07:40 PM	W	LA LA	SLNJ SHEL	ZOOM	8/26	12/18	Synchronous Online (zoom)		JM
	1250 4	\$20	Technical Physics I-LAB		02:40 PM-03:55 PM	T.R	LR		133 & 134	•	•	In Person (on campus)		
4669 PHY			Technical Physics I	Osharna I	01:15 PM-02:30 PM	T.R		SHEL	134 & 135	,	12/18	In Person (on campus)		JM
4670 PHY	1250 4		Technical Physics I	Osborne, J	01:15 PM-02:30 PM	.M.W	LR LR	SHEL	134 & 135 ZOOM	•	12/18	In Person (on campus)		JM
4671 PHY	1250 4 1510 3		Technical Physics I	Osborne, J	05:00 PM-07:40 PM	.M	LR	SLNJ SHEL		8/24	12/18	Synchronous Online (zoom)		18.4
4672 PHY		ćao	Understanding Physics	Nowling, S	01:15 PM-02:05 PM	T.R	LA		122 & 124	,		In Person (on campus)		JM
4673 PHY 4674 PHY	1510 1610 4	\$20	Understanding Physics-LAB	Nowling, S	02:10 PM-03:25 PM	T.R	LR	SHEL SHEL	133 133	8/24	12/18	In Person (on campus)		JM
4674 PHY 4675 PHY	1610 4	ćao	General Physics I	Nowling, S	10:00 AM-11:00 AM	R	LA	SHEL	133	8/27 8/24	12/18	Hybrid (online & in person)		
4675 PHY	2510	\$20 \$20	General Physics 1 - LAB Thermodynamics-LAB	Nowling, S Nowling, S	11:01 AM-12:00 PM 11:00 AM-11:50 AM	R .M.W.F.	LA	SHEL	133	,		Hybrid (online & in person) In Person (on campus)		JM
4677 PHY	2510 4	320	Thermodynamics Thermodynamics	Nowling, S	10:00 AM-10:50 AM	.M.W.F.	LR	SHEL	133	,	,	In Person (on campus)		JM
40// PH1	2310 4		Thermodynamics	Nowling, 3	10:00 AIVI-10:50 AIVI	.IVI.VV.F.	LN	SHEL	155	0/24	12/10	in Person (on campus)		JIVI
POLITICAL SC	CIENCE (POL))												
4584 POL	1510 3		American Politics	Rabb, G	08:30 AM-09:45 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4588 POL	2530 3		Law & Civil Rights	Rabb, G	10:00 AM-10:50 AM	.M.W.F.	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
PSYCHOLOGY														
4383 PSY	1510 3		General Psychology	Hinz, C	01:15 PM-02:30 PM	T.R	LE	COLL	227	8/25	12/18	Synchronous Online (zoom)	FLEX	OL
4384 PSY	1510 3		General Psychology	Lachappelle, F	11:00 AM-11:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4385 PSY	1510 3		General Psychology	Whiting, T	08:30 AM-09:45 AM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4969 PSY	1510 3		General Psychology	Zeiders-Weber, J	09:00 AM-09:50 AM	.M.W	LE	HULT	267	8/24	,	Hybrid (online & zoom)	FLEX	JM
4970 PSY	1510 3		General Psychology	Corapi, F	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4973 PSY	1510 3		General Psychology	Hinz, C	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4974 PSY	1510 3		General Psychology	Phillips, J	01:15 PM-02:30 PM	.M.W	LE	SLNJ	ZOOM	9/30	12/18	Synchronous Online (zoom)		
4975 PSY	1510 3		General Psychology	Corapi, F	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4976 PSY	1510 3		General Psychology	Zeiders-Weber, J	11:30 AM-12:45 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4977 PSY	1510 3		General Psychology	Corapi, F	TBD-TBD		LE	SLNJ		8/25	12/18	Asynchronous Online		
4978 PSY	1510 3		General Psychology	Leavitt, L	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5069 PSY	1510 3		General Psychology	Mitchell, T	05:30 PM-06:45 PM	W	LE	HULT	148	8/26	12/18	Synchronous Online (zoom)	FLEX	JM
5110 PSY	1510 3		General Psychology	Leavitt, L	01:15 PM-02:30 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4986 PSY	2510 3		Life Span Development	Baruth, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4987 PSY	2510 3		Life Span Development	Baruth, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4988 PSY	2510 3		Life Span Development	Deppas, D	08:30 AM-09:45 AM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4989 PSY	2510 3		Life Span Development	Baruth, K	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4979 PSY	2520 3		Child Development	Deppas, D	11:30 AM-12:45 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4981 PSY	2520 3		Child Development	Starks, E	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4387 PSY	2530 3		Social Psychology	Lachappelle, F	01:15 PM-02:30 PM	T.R	LE	TECH	204	8/25	12/18	Synchronous Online (zoom)	FLEX	OL
4982 PSY	2530 3		Social Psychology	Corapi, F	11:00 AM-11:50 AM	.M.W	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		
4983 PSY	2540 3		Interpersonal/Group Dynamics	Corapi, F	01:15 PM-02:30 PM	.M.W	LE	HULT	271	8/24	12/18	Synchronous Online (zoom)	FLEX	JM
4985 PSY	2550 3		Psychology of Adolescence	Zeiders-Weber, J	TBD-TBD		LE	SLNJ		8/24		Asynchronous Online		
4984 PSY	2560 3		Abnormal Behavior	Corapi, F	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
5049 PSY	2560 3		Abnormal Behavior	Phillips, J	10:00 AM-10:50 AM	.M.W.F.	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
5071 PSY	2560 3		Abnormal Behavior	Phillips, J	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
RELIGION (RE	EL)													
4723 REL	2570 3		History of World Religions	Thomas, S	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
			-											
SOCIOLOGY (- (- :				
	1510 3		Intro to Sociology	Frerichs, J	10:00 AM-10:50 AM	.M.W	LE	OFFC	ZOOM	8/24		Hybrid (online & zoom)		
4389 SOC	1510 3		Intro to Sociology	Frerichs, J	11:30 AM-12:45 PM	T.R	LE	SLNJ	ZOOM	8/25	12/18	Synchronous Online (zoom)		
4390 SOC	1510 3		Intro to Sociology	McCune, M	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4724 SOC	1510 3		Intro to Sociology	Kadanoff, D	TBD-TBD		LE	SLNJ		8/24	12/18	Asynchronous Online		
4725 SOC	1510 3		Intro to Sociology	Kadanoff, D	TBD-TBD		LE	SLNJ	7001:	8/24	12/18	Asynchronous Online		
4726 SOC	1510 3		Intro to Sociology	Kadanoff, D	11:00 AM-11:50 AM	.M.W.F.	LE	SLNJ	ZOOM	8/24	12/18	Synchronous Online (zoom)		
4727 SOC	1510 3		Intro to Sociology	Thomas, S	11:30 AM-12:45 PM	T	LE	OFFC	ZOOM	8/24	12/18	Hybrid (online & zoom)		

Course schedule updated 8.6.20

CRN SJB 5073 SOC 4728 SOC 4731 SOC	CRSE CR 1510 3 2560 3 2580 3	FEE	COURSE TITLE Intro to Sociology Criminology Race and Ethnicity	INSTRUCTORS Coe, J Kadanoff, D Kadanoff, D	BEGIN/END TIME 07:00 PM-08:15 PM 01:15 PM-02:30 PM 10:00 AM-11:15 AM	DAYS W T.R T.R	TP LE LE LE	BLDG OFFC SLNJ SLNJ	RM ZOOM ZOOM ZOOM	,	12/18 12/18	IM Hybrid (online & zoom) Synchronous Online (zoom) Synchronous Online (zoom)	FLEX	СМР
SPANISH (SP	-	450			T00 T00			61.111		0/24	42/40			
4645 SPA	1510 3	\$50	Introductory Spanish I	Baginski, T	TBD-TBD		LL	SLNJ		-,	•	Asynchronous Online		
4646 SPA	1510 3	\$50	Introductory Spanish I	Baginski, T	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
4736 SPA	1510 3	\$50	Introductory Spanish I	Baginski, T	TBD-TBD		LL	SLNJ		8/24	12/18	Asynchronous Online		
4647 SPA	1520 3	\$50	Introductory Spanish II	Karash-Eastman, J	TBD-TBD		LL	SLNJ		8/24		Asynchronous Online		
5413 SPA	1530 1		Spanish for Law Enforcement	Mazzurco, T	01:00 PM-03:00 PM	.MTWRF.	LE	CARN	169	8/24	12/18	In Person (on campus)		JM
SPORT MAN	AGEMENT (S	PT)												
4544 SPT	1300 3	,	Introduction-Sport Management	Hordych, J	11:00 AM-11:50 AM	.M	LE	SHEL	241	8/24	12/18	Hybrid (online & zoom)	FLEX	JM
4546 SPT	1320 3		Sport in Society	Hordych, J	01:15 PM-02:30 PM	T	LE	HULT	267	8/24	,	Hybrid (online & zoom)	FLEX	JM
4547 SPT	2520 3		Ethical Leadership-Spt&Fitness	Rogacki, A	TBD-TBD		LE	SLNJ		8/24	,	Asynchronous Online		
5123 SPT	7002 1		Integr. Performance Coaching I	Basile, J	TBD-TBD		LE	SLNJ		11/5		Asynchronous Online		
THEATER (TI	HE)													
4733 THE	1570 3		Acting	Owens, A	02:40 PM-03:55 PM	T.R	LE	HULT	148	8/25	12/18	Synchronous Online (zoom)	FLEX	JM
WELDING (V	VLD)													
4739 WLD			Safety and Cutting Processes	Pfaff, B	05:30 PM-09:30 PM	T.R	LL	JMTI	113	-,	,	(JM
4740 WLD		\$130	Safety and Cutting Processes		08:00 AM-12:00 PM	.M.W	LL	JMTI	113		10/19	In Person (on campus)		JM
5103 WLD			Safety and Cutting Processes	Phinney, R	05:30 PM-09:30 PM	T.R	LL	CMTI	116	,	,	In Person (on campus)		OL
4741 WLD	1350 3	\$130	Shielded Metal Arc Welding	Harkness, B	01:15 PM-05:15 PM	T.R	LL	JMTI	121A	8/25	10/15	In Person (on campus)		JM
4742 WLD	1350 3	\$130	Shielded Metal Arc Welding	Harkness, B	08:00 AM-12:00 PM	T.R	LL	JMTI	121A	8/25	10/15	In Person (on campus)		JM
5104 WLD		\$130	Shielded Metal Arc Welding	Phinney, R	05:30 PM-09:30 PM	T.R	LL	CMTI	116	,	12/18	In Person (on campus)		OL
4743 WLD		\$130	Gas Metal Arc Welding	Kleinfelder, J	08:00 AM-12:00 PM	.M.W	LL	JMTI	113	10/21	12/18	In Person (on campus)		JM
5105 WLD	1360 3	\$130	Gas Metal Arc Welding	Holtz, C	06:00 PM-10:00 PM	.M.W	LL	CMTI	116	8/24	10/19	In Person (on campus)		OL
4744 WLD	1370 3	\$130	Gas Tungsten Arc Welding	Harkness, B	08:00 AM-12:00 PM	F.	LL	JMTI	121A	8/28	12/18	In Person (on campus)		JM
4767 WLD	1370 3	\$130	Gas Tungsten Arc Welding	Pfaff, B	05:30 PM-09:30 PM	T.R	LL	JMTI	113	8/25	10/15	In Person (on campus)		JM
5106 WLD	1370 3	\$130	Gas Tungsten Arc Welding	Holtz, C	06:00 PM-10:00 PM	.M.W	LL	CMTI	116	10/21	12/18	In Person (on campus)		OL
4768 WLD	2250 3	\$130	Adv Shielded Metal Arc Welding	Harkness, B	08:00 AM-12:00 PM	T.R	LL	JMTI	121A	10/20	12/18	In Person (on campus)		JM
4769 WLD		\$130	Alternate Processes	Harkness, B	09:20 AM-11:20 AM	.M.W	LL	JMTI	121A	8/24	,	In Person (on campus)		JM
4770 WLD	2370 3		Metallurgy	Harkness, B	08:00 AM-09:15 AM	.M.W	LE	JMTI	121A	8/24	12/18	In Person (on campus)		JM

Inquiry Courses

Things in the real world don't often fit inside the neat boxes of academic subjects. Why should all of your classes? Inquiry courses explore compelling questions from fresh angles, bringing together different disciplines, theories, and types of evidence. Designed for first-year students, they also help you navigate the ins and outs of college. You may take them in place of the Student Success Seminar this semester if you choose.

Interdisciplinary Studies — INT 1555

CRN 4967 Artificial Intelligence: Yesterday, Today, and Tomorrow - C. Reisch

"Hey SIRI, what will my career area look like in 5, 10, and 20 years?" The continual development, refinement, and implementation of artificial intelligence (AI) is a disruptive force increasingly impacting virtually every career area. In many cases, its implementation is increasing the speed and efficiency of systems (e.g. fraud detection in banking), but in others the impact can potentially have more damaging effects (e.g. the impact of autonomous vehicles on employment in the trucking industry). Through an exploration of AI past, present, and future, students will consider various forms of artificial intelligence, how the application of AI impacts society in general, and more specifically AI's potential impact on their individual choice of careers.

CRN 4537 Feeling Smart? The Secrets of Emotional Intelligence - M. Franchina

Students will study theories related to emotional intelligence including the relationship of emotional intelligence to academic achievement and workplace success.

Students will explore the physiological processes and behavioral tactics that involve emotional intelligence. Students will investigate how emotional intelligence develops throughout the lifespan. A review of different cultures' expectations regarding emotional intelligence will be explored. Students will apply what they've learned by completing self-assessments to measure self-awareness, self-confidence, self-control, commitment and integrity, communication skills, and initiating and accepting change. A final project will incorporate theory and the result of the surveys to create an individual plan to improve a specific component of emotional intelligence.

CRN 4922, 4924 The Art of Mathematics - S. Zwyghuizen

Mathematics and art have long been intertwined. From sacred geometric symbols dating back thousands of years to modern-day mathematicians using crochet to visualize complicated topological spaces, mathematics has bred creative endeavors, and many creative endeavors have their foundation in mathematics. In this course we will investigate those connections through topics such as how to "weave" an invisible carpet; why engineers find origami useful; and what daisies, the irrational number phi, and Leonardo Da Vinci have in common. Students will also discover their own connections as they exercise their creative talents. No special mathematics skills are required beyond curiosity and an open mind!

CRN 4935 Beyond the Binary: LGBTQIA+ Expression and Identity - G. Rabb

The 21st century has seen an explosion of identities and manners of expression beyond the traditional male or female, gay or straight. Increasingly students and others identify as lesbian, gay, bisexual, trans, questioning, inter-sex, asexual, pan-sexual, resulting in confusion for the populations who identify as such and their friends, family, and society at large. This course is designed to help students understand who they are and how they fit into the world around them and how society could and should respond to the plethora of "new" identities based on the understanding of gender fluidity and related concepts. The course will take advantage of the instructor's 30+ years as a gay activist and include potential guest speakers from around the country. Students will use LGBTQIA+ resources in our library as well as readings from various sources, including but not limited to books. The course will also consider the historical changes in expression and identity starting in the late 19th century through the present day.

CRN 4997, 4998 The Cult of Persuasion - S. Sellstrom

This course will start with a broad question: What is persuasion and in what ways are we persuaded to change our attitudes, values, and beliefs? We will then expand this question to further understand the prevalence of persuasive messages in our daily lives and the types of persuasive messages that are most successful. But we'll take it one step further: What traits do successful persuaders have and why does this matter for us as citizens? We will take a look at successful persuaders from cult leaders and politicians to Instagram influencers and consider our role as message decoders and creators. How can persuasion both empower and hinder us?

CRN 4531 Feeling Smart? The Secrets of Emotional Intelligence - T. Smith

Students will study theories related to emotional intelligence including the relationship of emotional intelligence to academic achievement and workplace success. Students will explore the physiological processes and behavioral tactics that involve emotional intelligence. Students will investigate how emotional intelligence develops throughout the lifespan. A review of different cultures' expectations regarding emotional intelligence will be explored. Students will apply what they've learned by completing self-assessments to measure self-awareness, self-confidence, self-control, commitment and integrity, communication skills, and initiating and accepting change. A final project will incorporate theory and the result of the surveys to create an individual plan to improve a specific component of emotional intelligence.

CRN 4993 Your Inner Roman - C. Gedz

The life we are used to today has many roots in ancient Rome. The Romans not only gave us ideas such as "representative democracy" and "innocent until proven guilty" but they were also master engineers and architects who invented concrete and used it to build an environment very similar to the one that surrounds us today. But ancient Rome wasn't just similar on the surface; there is quite a bit of "ancient Roman" in all of us. Are you a sports fan? Do you like to shop? Do you like "fast food" or a massage after working out at the gym? If so, you could spend a day in ancient Rome and still do many of the same things that you like to do today. In this course you will meet your "inner Roman" and learn about the numerous Roman influences on American culture today. On this journey of imagination you will journal your life in ancient Rome and reflect critically on our own society.

CRN 4999, 5000 Gamer's Guide to the Galaxy - J. Stein

How do virtual worlds affect how we collaborate with others? Gaming is like any other journey in life, especially an academic one: When students come to college, they are presented with new "open worlds." They are expected to develop new skill sets and set upon new journeys that "level them up" in order to look back upon where they've been and set themselves for the future. Only after repeating the "mission" over and over again, can students become truly skilled; in such a cycle, they become academic masters. Featuring: the virtual galaxy of Eve with special guests: Mercenary V from Cyberpunk 2077 and the child combatant soldiers of Metal Gear Solid V: The Phantom Pain.

CRN 5001, 5002 Immigrant Voices - T. Baginski

This course will focus on the experiences of migrants in the world today. Through stories and personal interviews students will examine and compare the thoughts, challenges, perspectives, and journeys of migrants. Students will answer the questions: Why do people leave their homes? What are the impacts and challenges for them, the communities they leave and those that receive them? Through community outreach, students will come to know immigrants living in our area and will capture their stories as part of a digital storytelling project.

CRN 4994 In the News - M.. Zenns

Do your instructors ever bring up topics in class that are in the news, but you don't have any knowledge about? Is your response, "I think I have heard about it, but I am not sure?" News is available through a lot of different mediums, but do you actually pay attention to or take advantage of what is available? We will discover together newsworthy events of local, national, and global concern while discerning appropriate sources for them. No "fake news" here. Students will follow their own topic of interest throughout the course and share their findings with the class each week and in a final project. Get ready to learn about what is going on all around us.

Inquiry Courses

CRN 5113 Just Breathe - J. Zeiders-Weber

Students will engage in a variety of critical thinking tasks and meditation techniques through an examination of Eastern and Western psychological perspectives. Within the scope of these seemingly disparate cultural perspectives, students will develop a foundation of mindfulness practices in their daily lives. The course will also explore the biological impact of long-term chronic stress on physical and psychological health and well-being. Through selected readings, videos, and current scientific research in consciousness psychology, students will explore the efficacy of mindfulness in stress reduction, cognitive and emotional awareness, and positive personal growth towards becoming a happier, healthier, and more successful student for life. Students will maintain a journal chronicling their mindfulness practices to ultimately answer the question: What does it mean to be truly and mindfully present in our everyday lives? In a final project, students will create a plan that details how they will continue their mindfulness practices moving forward.

CRN 5003 Mark Making - M. Kirsch

This course will explore the history of how humans have acknowledged their shared humanity and distinct individuality through a variety of mark-making techniques. Students will be guided through a series of printing projects including stamping, stenciling, mono-printing, and etching. Additionally, participants will explore the foundations of photography and photographic expression, including the use of hand-built cameras. Students will use visual journals to explore their own personal histories and record their progression throughout the course. At different times throughout the semester, the class will open its studio doors to the student body at large for a shared studio experience.

CRN 5011, 5013 Music Is: Love, Death, Spirit - N. Flory

Frank Fitzpatrick, a critically acclaimed songwriter, astutely describes music as "essential to human life and an integral part of our development as individuals and as a species." Every culture has always had music. Since love, death, and spirituality are also essential to our existence, it's not surprising that more songs likely have been sung about those three topics than any others. How does music help us to celebrate love, come to terms with death, and connect in spirit with something larger than ourselves? How does music about these topics add to our human experience, enabling us to discover deeper truths about ourselves? The class will examine these and other questions relating to music of various styles, time periods, genres, and student interests. Students will develop related questions as they explore and interpret music of their own choosing. Music listening, discussion of multiple perspectives and meanings, personal reflection, and some research will be important components of our inquiry. No prior experience with music is required for this course, and it welcomes students of all majors.

CRN 4995, 4996 Outbreak - S. Bessette

This course will examine the evolution of and emergence of infectious disease. We will incorporate information from biology, anthropology, and public health. We will pay particular attention to the ethical issues raised by the health campaigns used to battle emerging disease around the world, which include public perceptions, politics, and the stigma that can result. Students will work on a simulation to "contain" a local outbreak.

CRN 5004, 5007 Urban Legends: Truths Behind the Stories We Tell - K. Weyant/C. Munde

All of us have heard stories that have been passed down from our friends. Sometimes, these are ghost stories, such as the vanishing hitchhiker story about a young woman who finds a ride with a sympathetic driver only to disappear. Sometimes, these stories involve alligators in city sewers or dangers in college dorms. Called urban legends, these stories are set in contemporary cultures and often reflect concerns and imagined dangers of specific time periods. In this course, students will examine various urban legends to determine their overall significances, meanings and perceived moral lessons.

CRN 5114 The Personality of Politics - F. Corapi

This course helps students understand the psychological origins and evolution of their own political views—specifically, conservativism and liberalism. After exploring partisan politics on a theoretical level, students will research their own "political genealogy." They will think about all the potential sources of their views and interview individuals with both similar and opposite views to their own. The course will also explore the current state of political discourse in the United States and current movements to censure unpopular opinions. What role does political correctness play in our current political climate? How do the 24-hour news cycle and social media contribute to group polarization? The roots of extremism on both the right and left will be explored. Students will develop recommendations for how to improve political discourse in our world today.

CRN 5115 Redefining Feminism - R. O'Brian/S. Bessette

Don't be afraid to say the "F" word; feminism, that is. This course seeks to explore the roots and meaning of feminism and feminisms. Through participatory learning, collaborative projects, critical thinking, and creative expression, students will engage with differences that cut across race, gender identities, class, and national origin. This course will stress the role of students as active co-producers of knowledge and it will require students to participate in in-class discussions, written work, and project-based learning. Students will engage with sources ranging from graphic novels, social media, journal articles, and readings from various sources. Additionally, students will be required to complete a creative final project that integrates research with campus life.

CRN 5116 Up Your Game! - E. Zeiders-Weber/J. Zeiders-Weber

Students will explore the history of gaming across cultures as a lens for examining the potential of games as mediators for social engagement, community cohesion, and individual growth. Students will play a variety of historical and modern tabletop games designed to encourage prosocial engagement and critical thought through cooperative gameplay and problem solving. The selected games will also expose students to various game mechanics and design. Based on research, course readings, and hands-on gameplay, students will collaborate to create and demonstrate gameplay for a tabletop game of their own design, ultimately answering the question: How do games make us better?

CRN 4964 Beyond the Binary: LGBTQIA+ Expression and Identity - G. Rabb

The 21st century has seen an explosion of identities and manners of expression beyond the traditional male or female, gay or straight. Increasingly students and others identify as lesbian, gay, bisexual, trans, questioning, inter-sex, asexual, pan-sexual, resulting in confusion for the populations who identify as such and their friends, family, and society at large. This course is designed to help students understand who they are and how they fit into the world around them and how society could and should respond to the plethora of "new" identities based on the understanding of gender fluidity and related concepts. The course will take advantage of the instructor's 30+ years as a gay activist and include potential guest speakers from around the country. Students will use LGBTQIA+ resources in our library as well as readings from various sources, including but not limited to books. The course will also consider the historical changes in expression and identity starting in the late 19th century through the present day.

CRN 4959 Contagion! -M. McCune

Students will learn how diseases have evolved over human history and the biological and social impacts of disease on human populations. Students will analyze the relationship between human behavior and diseases by focusing on contemporary public health problems related to antibiotic use and vaccination rates. Based on their research and analysis, students will make public policy suggestions about disease prevention globally and in the United States.

CRN 4960 In the News - C. Hinz

Do your instructors ever bring up topics in class that are in the news, but you don't have any knowledge about? Is your response, "I think I have heard about it, but I am not sure?" News is available through a lot of different mediums, but do you actually pay attention to or take advantage of what is available? We will discover together newsworthy events of local, national, and global concern while discerning appropriate sources for them. No "fake news" here. Students will follow their own topic of interest throughout the course and share their findings with the class each week and in a final project. Get ready to learn about what is going on all around us.

In this course, students will examine how the issues and events pivotal to Ireland and Irish cultures are both represented and shaped by texts. The notion of "text" will be taken broadly to include literary and non-literary print text, visual arts, music, theatre, cinema, television, architecture, folk arts, and other expressions of self. The cultural, national, and historical contexts to be examined in light of these texts will include: Celtic and Gaelic origins, emigration, borderlands, the Irish language, religion, landscape, agriculture, post-colonialism, and globalization. Particular attention will be given to the cyclical relationships between contexts and texts (or life and art).

CRN 4962 Silent Women - D. Yerpe

100 years ago in the US, the movies were being invented with technology that was only some two decades old and evolving. This is the time of the suffragist and the 19th Amendment, the flapper, Prohibition, speakeasies, and bathtub gin. The movies grow up in these years, still silent until 1929, and according to film historians, more women are involved in writing, producing, and directing these movies than there have ever been since. In this course students will study the movies circa 1905-1929, the times they sprang from, and the women who created them. To better understand the process, students will create their own silent movie scene and decide who deserves the pre-1929 Academy Awards.

CRN 4965 The Triple Bottom Line - S. Bray

Packaging made from biodegradable mushrooms instead of Styrofoam. Toys that break down gender stereotypes. Innovative toilets that reduce disease in overcrowded cities. These are examples of social entrepreneurs creating businesses that make a profit and also positively impacting society and the environment. Companies that embody a triple bottom line philosophy work to solve some of the world's biggest social and economic challenges while also making money. Students in this course will study a variety of global concerns and generate a business idea that offers a creative solution through products or services designed to alleviate the suffering associated with global issues.

CRN 4963 Urban Legends: Truths Behind the Stories We Tell - K. Weyant

All of us have heard stories that have been passed down from our friends. Sometimes, these are ghost stories, such as the vanishing hitchhiker story about a young woman who finds a ride with a sympathetic driver only to disappear. Sometimes, these stories involve alligators in city sewers or dangers in college dorms. Called urban legends, these stories are set in contemporary cultures and often reflect concerns and imagined dangers of specific time periods. In this course, students will examine various urban legends to determine their overall significances, meanings and perceived moral lessons.

CRN 5089 What Would Florence Nightingale Say? - H. Burrell

Florence Nightingale has always been acclaimed as the founder of modern nursing. This journey in time will start at the beginning, researching the common medical practices of Florence's time. From there we will travel forward through history, identifying advances that have changed medical practices as Florence once knew. We will debate those changes and the positive and/or negative outcomes that have resulted. Our journey will end with a glimpse into the future and with what we propose medical practices might be. Along the way we will pause often to ask ourselves: What would Florence Nightingale say?

CRN 5126 21st-Century Cities - S. Bessette

For the first time in human history, more people live in cities than in rural areas. This process of urbanization has accelerated over the past decade or so, providing new and critical challenges for providing sustainable living conditions for cities around the world. Using the United Nations 2030 Sustainable Development Goals as a framework, we'll look at both the challenges and solutions for meeting these goals in cities locally, nationally, and globally. Here is a link to the Sustainable Development Goals: https://www.un.org/sustainable-development-goals/

CRN 5017 Digital Citizenship - C. Dunagan

If an employer were to conduct an online search, what would your digital profile reveal? Can ethics and civility be demonstrated in the online environment? How can you protect yourself and your digital identity? This course will explore these questions as students take a deeper look into the role technology plays in their lives and what it means to be a digital citizen. In this course, students will explore their social media use and examine the potential effects as aspiring professionals. In addition, students will create an electronic portfolio they will use to collect and curate their digital archives from their academic lives as they transition to the professional workplace.

CRN 4966 Race to Wellness - J. Visbisky

This course will explore an understanding of the broader health issues facing our current society. We will explore a range of topics associated with health, such as: population growth, food security, affordable healthcare, environmental disease (cancer), emerging diseases (virus outbreaks), food-borne illness, hazardous waste, and human health risk assessments. As a semester project, students will choose a current health issue and create a public service announcement that represents the problem, focusing on possible interventions and solutions.

Course Requirements & Special Information

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	SIGN LANGUAGE (ASL)	BIO 0570	site/Corequisite: CHE 1550 or higher.
ASL 1510	Eligibility: ENG 1510 without supports or Corequisite: ENG	BIO 2570	,
	1510 with supports.	BIO 2760	•
ANTURODO	LOCY (ANT)	BIO 8510	
ANT 1520			organisms and their physical, chemical, and biological environ-
ANT 1520	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.		ment. Several levels of ecological organization will be exam- ined, including the study of different types of populations,
ANT 7511	Students will explore historical and contemporary develop-		communities, and ecosystems. Topics include population struc-
ANI /JII	ments in public health, as well as key biological and social fac-		ture and growth, species interaction, energy flow, nutrient
	tors that impact health on both the individual and public level.		cycling, succession, and applications to current environmental
	This course incorporates both a biological and social sciences		management issues. Students will perform ecological experi-
	perspectives on disease and wellness. Eligibility: ENG 1510		ments in the filed as well as in the laboratory. Eligibility: ENG
	without supports or Corequisite: ENG 1510 with supports.		1530, MAT 1590 (or higher); Prerequisite: BIO 1570 (or BIO
			1575 and BIO 1580).
ART (ART)			
ART 1500	No requisites.	BUSINESS	(BUS)
ART 1510	No requisites.	BUS 1360	No requisites
ART 1530	No requisites.	BUS 1430	Eligibility: ENG 1510 without supports or Corequisite: ENG
ART 1550	Prerequisite/Corequisite: ENG 1530.		1510 with supports.
ART 1560	Prerequisite/Corequisite: ENG 1530.	BUS 1500	9 , , , , , , , , , , , , , , , , , , ,
ART 1570	No requisites.		1510 with supports.
ART 1590	No requisites.	BUS 1510	9 , 11 1
ART 1610	Prerequisite: permission of instructor required.	DUG 4530	1510 with supports, and MAT 0600, MAT 1500, or higher.
ART 1623	Prerequisite: permission of instructor required.	BUS 1520	·
ART 1670 ART 1730	Prerequisite/Corequisite: ENG 1510.	BUS 1610	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
ART 1730 ART 1740	No requisites. Prerequisite: ART 1730.	BUS 1650	• •
ART 2570	Prerequisite: ART 1570.	B03 1030	1510 with supports.
ART 2600	Prerequisite: ART 1590.	BUS 1700	· ·
			1510 with supports.
BIOLOGY (B	10)	BUS 2270	• •
BIO 1500	Prerequisite/Corequisite: ENG 1510.	BUS 2320	•
BIO 1510	Eligibility: ENG 1510 without supports or Corequisite: ENG	BUS 2420	Prerequisites: sophomore standing and must be program
	1510 with supports.		major.
BIO 1520	Eligibility: ENG 1510 without supports or Corequisite: ENG	BUS 2530	Prerequisite/Corequisite: ENG 1530.
	1510 with supports.	BUS 2540	
BIO 1540	Eligibility: ENG 1510 without supports or Corequisite: ENG	BUS 2550	· · · · · · · · · · · · · · · · · · ·
DIO 4550	1510 with supports.	BUS 2570	
BIO 1550	Eligibility: ENG 1510 without supports or Corequisite: ENG	BUS 2580	Prerequisite/Corequisite: ENG 1530.
	1510 with supports; Corequisite: MAT 0550 or Eligibility: college level mathematics.	CUENTICE	W (CUE)
BIO 1560	Eligibility: ENG 1510 without supports or Corequisite: ENG	CHEMISTRY (CHE)	
ыо 1300	1510 with supports.	CHE 1500 CHE 1530	· · · · · · · · · · · · · · · · · · ·
BIO 1570	Prerequisite/Corequisite: ENG 1510 and CHE 1500 (or higher) -	CIIL 1530	math.
2.0 20.0	unless high school chemistry was passed; Eligibility: college	CHE 1550	
	level math (or prerequisite/corequisite MAT 0550).	CITE 1550	Prerequisite/Corequisite: ENG 1510; Prerequisite/Corequisite:
BIO 2010	Prerequisite: completion of at least 12 college-level credits		MAT 1590 or higher (or Eligibility: MAT 1600).
	with a GPA of 2.0 or better.	CHE 2530	
BIO 2012	Prerequisite: completion of at least 12 college-level credits		
	with a GPA of 2.0 or better.	CHINESE (CHI)
BIO 2013	Prerequisite: completion of at least 12 college-level credits	CHI 1510	Eligibility: ENG 1510 without supports or Corequisite: ENG
	with a GPA of 2.0 or better.		1510 with supports.
BIO 2020	Prerequisite: completion of at least 12 college-level credits		
	with a GPA of 2.0 or better.		ICATION (CMM)
BIO 2022	Prerequisite: completion of at least 12 college-level credits	CMM1510	·
DIO 2022	with a GPA of 2.0 or better.	CMM1610	9 , 11 1
BIO 2023	Prerequisite: completion of at least 12 college-level credits	CD 45 41 CC 5	1510 with supports.
BIO 2510	with a GPA of 2.0 or better. Prerequisite/Corequisite: ENG 1510; Prerequisite: CHE 1500 (or	CMM1630	• •
DIO 2310	above)-unless high school chemistry was passed.	CMM1700	•
BIO 2520	Prerequisite: BIO 1570 or BIO 1575 or BIO 2510.	CMM1710 CMM1750	•
BIO 2531	Prerequisite: ENG 1510 and BIO 1570 or BIO 1575 or BIO 2510.	CMM2500	•
BIO 2532	Prerequisite: ENG 1510 and BIO 1570 or BIO 1575 or BIO 2510.	CMM2530	•
BIO 2550	Prerequisite: ENG 1510 and BIO 1550 or BIO 1570 or (BIO 1575	CMM2570	•
	+ BIO 1580).	CMM7509	•
BIO 2560	Prerequisite: ENG 1510 and BIO 1570 or BIO 1575; Prerequi-		tion using the Adobe program After Effects. Students will learn

how to create still and motion special effects graphics in the course. Prerequisites: ENG 1530, MAT 0600 or higher; reading score 80+.

COMPUTER SCIENCE (CSC)

- CSC 1510 No requisites.
- CSC 1520 No requisites.
- CSC 1530 No requisites.
- CSC 1560 Corequisite: any developmental MAT course or eligibility for any college-level MAT course.
- CSC 1570 Eligibility: MAT 1590 or higher.
- CSC 1580 No requisites.
- CSC 1600 Prerequisite: CSC 1590.
- CSC 1760 Prerequisite: CSC 1560.
- CSC 2010 Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
- CSC 2470 Prerequisite/Corequisite: CSC 2510.
- CSC 2510 Prerequisite/Corequisite: CSC 1580; Prerequisite: CSC 1570.
- CSC 2540 Prerequisite: CSC 1570 or CSC 1760.
- CSC 7514 Students will use historical research to determine the impact of previous major technological changes, such as the introduction of the automobile and the internet, on then existing industries and lifestyles, and determine through individual research current attitudes regarding AI and robots. Students will attempt to create autonomous robots to better understand the current challenges involved in developing robots, self-driving vehicles, and other devices controlled by artificial intelligence. Students will be expected to offer plans to ease this technology into society with minimal disruptions and displacements utilizing timelines and information from their research. Prerequisite/Corequisite: ENG 1510.

COOPERATIVE EDUCATION (CED)

CED 1050 No requisites.

CRIMINAL JUSTICE (CRI)

- CRI 1290 Prerequisite: criminal justice majors or permission of the instructor.
- CRI 1320 Prerequisite/Corequisite: CRI 1510.
- CRI 1420 Prerequisite: ENG 1510, CRI 1510.
- CRI 1510 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
- CRI 1520 Prerequisite/Corequisite: CRI 1510.
- CRI 1550 Prerequisite/Corequisite: CRI 1510.
- CRI 1650 Prerequisite/Corequisite: CRI 1510.
- CRI 1690 Prerequisite/Corequisite: CRI 1510.
- CRI 1710 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
- CRI 2330 Prerequisites: CRI 1510 and Corequisite: ENG 1530.
- CRI 2370 Prerequisites: CRI 1510; Prerequisite (or Corequisite): ENG 1530.
- CRI 2540 Prerequisite: ENG 1510, CRI 1510.
- CRI 2550 Prerequisite: ENG 1510, CRI 1510.
- CRI 2570 Prerequisite: ENG 1510, CRI 1510.
- CRI 2680 Prerequisite: ENG 1510, CRI 1510.

ECONOMICS (ECO)

- ECO 1530 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
- ECO 2610 Prerequisite/Corequisite: ENG 1530; Eligibility: MAT 1590 or
- ECO 2620 Prerequisite/Corequisite: ENG 1530; Eligibility: MAT 1590 or higher.

EDUCATION (EDU)

- EDU 1230 No requisites.
- EDU 1250 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
- EDU 1260 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
- EDU 1290 Prerequisite/Corequisite: ENG 1510.

- EDU 1310 Prerequisite/Corequisite: ENG 1510.
- EDU 1510 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
- EDU 2150 Prerequisite: EDU 1290.
- EDU 2210 Prerequisite: EDU 1290 or EDU 1510 with a C or better and permission the education faculty. Application required.
- EDU 2220 Prerequisites: EDU 2210 with a C or better and permission of the education faculty. Application required; must be a program major.
- EDU 2340 Prerequisite/Corequisite: ENG 1530 and either PSY 1510, EDU 1510, or HUS 1210.
- EDU 2440 Prerequisite/Corequisite: ENG 1530.
- EDU 2450 Prerequisite/Corequisite: ENG 1530; Prerequisite: PSY 1510.
- EDU 2460 Prerequisite/Corequisite: EDU 2450.
- EDU 2500 Prerequisite/Corequisite: ENG 1530.

ELECTRICITY (ELC)

ELC 1200 Eligibility: MAT 1210.

ENGINEERING (ENR)

- ENR 1560 Corequisite: MAT 1590.
- ENR 2510 Prerequisite: MAT 1720 and PHY 1710.
- ENR 2550 Prerequisite: PHY 1710; Prerequisite/Corequisite: MAT 2650.
- ENR 2740 Prerequisite: MAT 1250 or Prerequisite/Corequisite: MAT
 - 1720.

ENGLISH LANGUAGE INSTRUCTION (ELI)

ELI 7015 Students will further develop speech and literacy proficiency of the English language. Students will continue to foster and apply critical reading skills. They will also develop composition skills and implement revision practices to create original texts in English. Students will experience and rehearse spoken English to improve fluency, pronunciation, clarity, and speech organization. Areas of grammar and sentence/paragraph structure will be contextualized within general language development. This second course in the sequence will engage students in new texts, topics, and written/verbal language performances.

ENGLISH (ENG)

- ENG 410 Corequisite: ENG 1510.
- ENG 500 Corequisite: ENG 1510.
- ENG 1510 Corequisite: Support courses as determined by college place
 - ment.
- ENG 1530 Prerequisite: ENG 1510.
- ENG 1540 Prerequisite: ENG 1530.
- ENG 1580 Prerequisite: ENG 1510.
- ENG 2440 Prerequisite: ENG 1530.
- ENG 2540 Prerequisites: ENG 1530.
- ENG 2730 Prerequisites: ENG 1530.
- ENG 2830 Prerequisites: ENG 1530.
- ENG 2890 Prerequisites: ENG 1530.

ENTREPRENEURSHIP (ENT)

- ENT 1440 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
- ENT 1450 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

FRENCH (FRE)

- FRE 1510 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
- FRE 1520 Prerequisite: FRE 1510 or two years high school French.
- FRE 2510 Prerequisite: FRE 1520; or three years high school French.

GEOGRAPHY (GEO)

GEO 1520 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

GEOLOGY (GLG)

GLG 1550 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

GLG 1810 Prerequisite/Corequisite: ENG 1510; Eligibility: MAT 1590.

GLOBAL STUDIES (GLS)

GLS 1500 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

HEALTHCARE STUDIES (HCR)

HCR 1200 No requisites.

HEALTH INFORMATION TECHNOLOGY (HIT)

HIT 1410 No requisites. HIT 1420 No requisites. HIT 1460 No requisites.

HIT 2430 Prerequisites: HIT 1410 and HIT 1420.

HIT 2440 Prerequisites: HIT 1410 and HIT 1420.

HIT 2460 Corequisite: HIT 2440 or HIT 2450.

HISTORY (HIS)

HIS 1510 Corequisite/Prerequisite: ENG 1510. It is not necessary to take HIS 1510 before HIS 1520. HIS courses are reading and writing intensive.

HIS 1520 Corequisite/Prerequisite: ENG 1510. It is not necessary to take HIS 1510 before HIS 1520. HIS courses are reading and

HIS 1530 Corequisite/Prerequisite: ENG 1510. It is not necessary to take HIS 1530 before HIS 1540. HIS courses are reading and writing intensive.

HIS 1540 Corequisite/Prerequisite: ENG 1510. It is not necessary to take HIS 1530 before HIS 1540. HIS courses are reading and writing intensive.

Prerequisite/Corequisite: ENG 1530. HIS 2560

HUMAN DEVELOPMENT (HUM)

HUM 1550 No requisites.

HUM 7009 Students will learn how to identify their strengths and abilities using a variety of personality and values assessments. Students will learn how their values and expectations impact their motivation for success for academic and life goals. No requisites.

HUMAN SERVICES (HUS)

Prerequisite/Corequisite: ENG 1510. HUS 1210

Prerequisite/Corequisite: ENG 1510. HUS 1280

HUS 1310 Prerequisite: ENG 1510.

Prerequisite: HUS 1210 (not required if pursuing the Certifi-HUS 1410 cate in Addictions Counseling).

HUS 2210 Prerequisite: HUS 1210 with a C or better, a minimum of 3 credits of human services electives with a C or better, HUS 1410, and permission of the human services faculty; Application required; must be a program major. Social science majors transferring to a four-year social work of human services program may also apply.

HUS 2215 Prerequisite: HUS 1310 (with a C or better), HUS 1410, and a minimum of three additional credits of Addictions core coursework or demonstrated employment.

HUS 2220 Prerequisites: HUS 2210 with a C or better and permission of the human services faculty. Application required; must be a program major.

Prerequisite: PSY 1510. HUS 2230

HUS 2250 Prerequisite: ENG 1530, HUS 1210; Sophomore standing. Recommended to be taken with or following an internship.

HUS 2340 Prerequisite/Corequisite: ENG 1530 and either PSY 1510, EDU 1510, or HUS 1210.

HUS 2370 Prerequisite: HUS 1210 or PSY 1510 or SOC 1510.

INTERDISCIPLINARY STUDIES (INT) See pages 9-11 for course descriptions.

INT 1500 No requisites. INT 1555 No requisites.

LIBRARY (LIB)

LIB 1600 No requisites.

MATHEMATICS (MAT)

MAT 530 No requisites. MAT 550 No requisites.

MAT 1500 Prerequisite/Corequisite: ENG 1510.

Prerequisite: MAT 0550 or MAT1210 (or higher) or as deter-MAT 1540 mined by college placement.

MAT 1590 Prerequisite: MAT 0550 or MAT1210 or as determined by college placement.

Prerequisite: MAT1590 (or higher); or as determined by MAT 1600 college placement.

MAT 1710 Prerequisite: MAT 1600 or high school precalculus or equivalent.

MAT 1720 Prerequisite: MAT 1710. MAT 2650 Prerequisite: MAT 1720. MAT 2670 Prerequisite: MAT 1720.

MECHANICAL TECHNOLOGY/MACHINE TOOL

TECHNOLOGY (MCT)

MCT 1240 No requisites.

MCT 1270 Eligibility: MAT 1210 or higher.

Prerequisite: MCT 1240. MCT 1380

MCT 2010 Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.

MCT 2270 Prerequisite: PHY 1250.

MCT 2280 Prerequisites: MCT 1280 and MAT 1220, or MAT 1590 or

MCT 2300 Prerequisites: MCT 1300 and MAT 1220, or MAT 1590 or

MUSIC (MUS)

MUS 1510 No prior musical experience or skills required. No requisites.

MUS 1520 No requisites.

MUS 1570 No previous musical experience or skills required. No requisites.

MUS 1610 No requisites.

MUS 1620 No requisites.

MUS 1630 No requisites.

MUS 1670 No requisites.

No requisites. MUS 1680

No requisites. MUS 1710

No requisites. MUS 1730

MUS 1750 No requisites. Prerequisite: MUS 1750. MUS 1760

MUS 1850 No requisites.

MUS 1860 Prerequisite: MUS 1850.

No requisites. MUS 1870

MUS 1880 Prerequisite: MUS 1870.

MUS 1890 No requisites.

No requisites. MUS 1930

MUS 2570 Prerequisite: MUS 1580.

MUS 2610 No Prerequisites.

MUS 2620 No requisites.

No requisites. MUS 2630

MUS 2640 No requisites. MUS 2750

Prerequisite: MUS 1760. MUS 2760 Prerequisite: MUS 2750.

MUS 2850 Prerequisite: MUS 1860.

MUS 2860 Prerequisite: MUS 2850.

MUS 2870 Prerequisite: MUS 1880. Prerequisite: MUS 2870.

MUS 2880 MUS 2930 Prerequisite: MUS 1940.

MUS 7006 Students will experience an introduction to traditional and contemporary world percussion. Aspects of hand drum technique including the djembe, djun djun and congas, sight reading, improvisation, artistry, history and repertoire will be emphasized. No previous musical experience is required. No requisites.

NURSING (NUR)

NUR 1510	Eligibility: ENG 1510 without supports or Corequisite: ENG
	1510 with supports; and MAT 1500 or higher. Prerequisite/
	Corequisite: BIO 2510.
NUID 22EO	Prorequisite: NUR 1520 and successful completion of PIO 25

NUR 2350 Prerequisite: NUR 1520 and successful completion of BIO 2510 and BIO 2520 with a grade of C or better.

NUR 2510 Corequisite: NUR 2550, NUR 2350 (Part I). Prerequisite/ Corequisite: BIO 2531, BIO 2532, and PSY 2510.

NUR 2550 Prerequisite: NUR 1520 and completion of BIO 2520 with a grade of C or better.

OCCUPATIONAL THERAPY ASSISTANT (OTA)

OTA 1510	Prerequisite/Corequisite: ENG 1510; Prerequisite: Acceptance
	into the OTA program.

OTA 1520 Prerequisite: acceptance into OTA program.

OTA 1530 Prerequisite: acceptance into OTA program.

OTA 2520 Prerequisite: OTA 1520 with a grade of C or better.

OTA 2540 Prerequisite: OTA 1700 with a grade of C or better.

OTA 2550 Prerequisite: OTA 1530 and OTA 1640 with a grade of C or

OTA 2560 Prerequisite: OTA 1640 with a grade of C or better.

OTA 2570 Prerequisite: OTA 1630 and OTA 1700 with a grade of C or

OTA 2620 Prerequisite: OTA 1520 and OTA 1630 with a grade of C or better.

PHILOSOPHY (PHL)

PHL 1510 Prerequisite: ENG 1510.

PHL 2570 Prerequisites: BIO 1570 and ENG 1530.

PHL 2630 Prerequisite: ENG 1530.

PHYSICAL EDUCATION (PHE)

		•
PHF	1300	No requisites.

PHE 1310 No requisites.

PHE 1520 No requisites.

PHE 1560 No requisites.

PHE 1590 No requisites.

PHE 1620 No requisites.

PHE 1650 No requisites.

PHE 1680 No requisites.

PHE 1731 No requisites.

PHE 1770 No requisites.

PHE 1870 Prerequisite: PSY 1510.

PHE 1880 No requisites.

PHE 2010 Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.

PHE 2050 Prerequisites: PHE 1500 and CPR and first aid certification; Corequisite: ENG 1530; Eligibility: C+ or better in PHE 1500.

PHE 2060 Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better

PHE 7030 No requisites.

PHE 7031 No requisites.

PHE 7032 No requisites.

PHE 7037 No requisites.

PHYSICS (PHY)

PHY 1250	Prerequisite/Corequisite: MAT 1220 or MAT 1590 (or higher).
PHY 1510	Eligibility: MAT 1500 or higher; Prerequisite/Corequisite: ENG

PHY 1610 Prerequisite: ENG 1510, MAT 1590 (or higher), high school physics or PHY 1510.

PHY 2510 Prerequisite: MAT 1720, PHY 1710.

POLITICAL SCIENCE (POL)

POL 1510 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

POL 2530 Prerequisite: ENG 1510.

PSYCHOLOGY (PSY)

PSY	1510	Eligibility: ENG 1510 without supports or Corequisite: ENG
		1510 with supports.
PSY	1610	Eligibility: ENG 1510 without supports or Corequisite: ENG
		1510 with supports.
PSY	2510	Prerequisite: ENG 1510
PSY	2520	Prerequisite: ENG 1510.

PSY 2530 Prerequisite: ENG 1510.
PSY 2540 Prerequisite: ENG 1510.
PSY 2550 Prerequisite: ENG 1510.

PSY 2560 Prerequisite: ENG 1510.

RELIGION (REL)

REL 2570 Prerequisite: ENG 1510.

SOCIOLOGY (SOC)

SOC 1510 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

SOC 2560 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510

with supports.

SOC 2580 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510

60C 2580 Eligibility: ENG 1510 without supports or Corequisite: ENG 15 with supports.

SPANISH (SPA)

SPA 1510 Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

SPA 1520 Prerequisite: SPA 1510; or two years high school Spanish.
SPA 2510 Prerequisite: SPA 1520; or three years high school Spanish.

SPORT MANAGEMENT (SPT)

SPT 1300 No requisites. SPT 1320 No requisites.

SPT 2520 Prerequisite: ENG 1510.

SPT 7002 No requisites.

THEATRE (THE)

THE 1570 No requisites.

WELDING (WLD)

WLD 1200 No requisites.
WLD 1350 No requisites.
WLD 1360 No requisites.
WLD 1370 No requisites.

WLD 2250 Prerequisite: WLD 1350; Eligibility: MAT 1210.
WLD 2360 Prerequisites: WLD 2250, WLD 2260, and WLD 2270.

WLD 2370 Eligibility: PHY 1250.

Course Registration Process

Whether you're pursuing a degree or certificate program, or just taking a class or two, the staff and faculty at JCC are committed to helping you with your journey. Please select one of the following options:

- <u>Apply to JCC as a new student</u>: If you're interested in earning a degree or certificate at JCC, learn more about the application process and any special steps. An advisor will help you register for classes once you're accepted.
- Register for courses as a current student: If you're a current student at JCC and ready to register for courses, contact your advisor or the Counseling and Career Center.
- Register for an individual course (without pursuing a program): If you're interested in taking a course or two (without earning a degree or certificate), and you're not a current JCC student, complete the Registration forms for fall 2020, located under Forms on the Registrar's Office webpage. Please note, if course requisites were completed at another institution, you will be asked to provide an unofficial transcript as proof that they were met. Otherwise, instructor permission is required.

Accepted full- and part-time degree seeking students:

Students who plan to attend JCC full-time (12 credits or more) meet with an advisor and are registered for courses outlined at Next Steps. Students who plan to attend JCC part-time while earning a degree are also encouraged to apply and review the Next Steps checklist.

Part-time non-degree seeking students:

If you are a part-time student planning to take between 1-11 credit hours and do not plan to earn a degree at JCC, submit the following required information:

★ Certificate of Residence

Chautauqua County and Cattaraugus County residents:

Complete the electronic certificate of residence form at sunyjcc.edu/cor. JCC discontinued use of the paper certificate of residence form on June 26.

If you live in a New York state county other than Chautauqua or Cattaraugus:

Follow your county treasurer's instructions for obtaining a certificate of residence. Submit the certified affidavit from your treasurer to JCC's business office by e-mailing it to cor@mail.sunvicc.edu.

★ Course Registration Form

Complete the <u>course registration form</u>. You will receive an email from the registrar's office within 1-3 business days with your Self-Serve Banner user name (J-number) and six-digit PIN. If you are missing prerequisites or the course you are seeking is full, the registrar's office will provide additional instructions.

Immunization & Meningococcal Disease Information

According to New York State Public Health Law (NYS PHL) §2167, JCC is required to maintain a record of the following for each student: *A response to receipt of meningococcal disease and vaccine information* signed by the student or student's parent or guardian. This must include information on the availability of meningococcal meningitis vaccine *and* either 1) *a record of meningococcal meningitis immunization* within the past 5 years, or 2) *an acknowledgement of meningococcal disease risks and refusal of meningococcal meningitis immunization* signed by the student or student's parent or guardian.

Complete JCC's Certificate of Immunization/Acknowledgement of Meningitis Information form, available at the JCC health center on the campus you are attending or downloaded from www.sunyjcc.edu. According to New York State Public Health Law, no institution shall permit any student to attend the institution in excess of 30 days without complying with this law. The cost of the vaccine may be covered by the individual's health insurance policy.

To learn more about meningitis and the vaccine, contact the JCC health center and/or your physician. Additional information about the disease is available at the New York State Health Department (www.health.state.ny.us), the Centers for Disease Control and Prevention (CDC) (www.cdc.gov/ncidod/dbmd/diseaseinfo), and the American College Health Association (ACHA) (www.acha.org).

Students born on or after January 1, 1957: New York State Public Health Law 2165 requires post-secondary students attending colleges and universities to demonstrate proof of immunity to measles, mumps, and rubella. This law applies to anyone born January 1, 1957 or later who is taking six or more semester hours. Failure to do so will result in suspension and a \$25 fine.

Acknowledgement of Meningitis Information form should be signed by a physician, unless you are attaching other legal proofs such as school records or county clinic records. For questions regarding immunizations, contact the campus health center at the site you are attending:

Cattaraugus County Campus: 716.376.7569, Jamestown Campus, 716.338.1013, or North County Center 716.338.6500

